

Rubric for Teaching Presentations  
Essential Skills in Music

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71  
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	4 64 Excellent	3 3 Above average	4 2 Average	Needs Work
Lesson plan	<ul style="list-style-type: none"> <li>Clear, concise Standards</li> <li>Step-by-step <del>Transitions</del></li> <li>Conclusion</li> <li>Assessment</li> <li>Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>Mostly clear Standards</li> <li>Mostly step-by-step</li> <li>Transitions</li> <li>Assessment</li> <li>Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>Not very clear</li> <li>No standards</li> <li>Not enough steps</li> <li>Some transitions or none</li> <li>No conclusion, or not very effective</li> <li>More activity – based</li> </ul>	<ul style="list-style-type: none"> <li>Unclear</li> <li>No standards</li> <li>Very few steps</li> <li>No transitions</li> <li>No conclusion</li> <li>Some activity, no concept covered</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>Eye contact</li> <li>Good pace</li> <li>Strong voice</li> <li>Followed the lesson plan with enrichment and adjustments</li> <li>Used the time allotted</li> <li>enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>much eye contact</li> <li>good pace</li> <li>strong voice</li> <li>followed plan with some extras and adjustments</li> <li>slightly short/long</li> <li>somewhat enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>some eye contact</li> <li>too slow/fast</li> <li>somewhat soft voice</li> <li>followed lesson plan</li> <li>too short/long</li> <li>not very enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>no eye contact</li> <li>much too fast/slow</li> <li>couldn't hear</li> <li>didn't follow plan</li> <li>much too short/long</li> <li>boring</li> </ul>
Visual Aids and Props	<ul style="list-style-type: none"> <li>appropriate and exciting</li> <li>organized within the lesson/not distracting</li> <li>well-designed and neat</li> <li>factually correct</li> </ul>	<ul style="list-style-type: none"> <li>appropriate organized within the lesson</li> <li>Somewhat well-designed and fairly neat.</li> <li>Factually correct</li> </ul>	<ul style="list-style-type: none"> <li>Mostly appropriate</li> <li>Some disorganization</li> <li>Slightly messy and unclear</li> <li>Some incorrect information</li> </ul> <p>could have made cards rather than write on board</p>	<ul style="list-style-type: none"> <li>Not appropriate to the lesson</li> <li>Disorganized with use</li> <li>Messy and poorly designed</li> <li>Factually incorrect</li> </ul>
Successful	<ul style="list-style-type: none"> <li>Students performed the lesson with 95% accuracy</li> <li>Teacher checked for learning</li> <li>Teacher transferred learning to a similar, but slightly different context to bolster feeling of achievement and cement the skill</li> </ul>	<ul style="list-style-type: none"> <li>Students performed the lesson with 85% accuracy</li> <li>Teacher checked for learning</li> <li>Teacher transferred the learning with 85% accuracy</li> </ul>	<ul style="list-style-type: none"> <li>Some students performed the lesson with accuracy</li> <li>Teacher checked for learning</li> <li>Teacher did not transfer the concept</li> </ul>	<ul style="list-style-type: none"> <li>Majority of students could not perform the lesson</li> <li>Teacher did not check for learning</li> <li>Teacher did not transfer the concept</li> </ul>
Comments	<p>Good job leading the learning – Could call on individuals more – nice job having them write the notes –</p>			