

Rubric for Teaching Presentations  
Essential Skills in Music

71  
70

Sahara

	4 64 Excellent	3 3 Above average	4 2 Average	Needs Work
Lesson plan	<ul style="list-style-type: none"> <li>Clear, concise</li> <li>Standards</li> <li>Step-by-step</li> <li>Transitions</li> <li>Conclusion</li> <li>Assessment</li> <li>Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>➢ Mostly clear</li> <li>➢ Standards</li> <li>➢ Mostly step-by-step</li> <li>➢ Transitions</li> <li>➢ Assessment</li> <li>➢ Teaches a concept</li> </ul>	<ul style="list-style-type: none"> <li>➢ Not very clear</li> <li>➢ No standards</li> <li>➢ Not enough steps</li> <li>➢ Some transitions or none</li> <li>➢ No conclusion, or not very effective</li> <li>➢ More activity – based</li> </ul>	<ul style="list-style-type: none"> <li>➢ Unclear</li> <li>➢ No standards</li> <li>➢ Very few steps</li> <li>➢ No transitions</li> <li>➢ No conclusion</li> <li>➢ Some activity, no concept covered</li> </ul>
Presentation	<ul style="list-style-type: none"> <li>Eye contact</li> <li>Good pace</li> <li>Strong voice</li> <li>Followed the lesson plan with enrichment and adjustments</li> <li>Used the time allotted</li> <li>enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➢ much eye contact</li> <li>➢ good pace</li> <li>➢ strong voice</li> <li>➢ followed plan with some extras and adjustments</li> <li>➢ slightly short/long</li> <li>➢ somewhat enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➢ some eye contact</li> <li>➢ too slow/fast</li> <li>➢ somewhat soft voice</li> <li>➢ followed lesson plan</li> <li>➢ too short/long</li> <li>➢ not very enthusiastic</li> </ul>	<ul style="list-style-type: none"> <li>➢ no eye contact</li> <li>➢ much too fast/slow</li> <li>➢ couldn't hear</li> <li>➢ didn't follow plan</li> <li>➢ much too short/long</li> <li>➢ boring</li> </ul>
Visual Aids and Props	<ul style="list-style-type: none"> <li>➢ appropriate and exciting</li> <li>➢ organized within the lesson/not distracting</li> <li>➢ well-designed and neat</li> <li>➢ factually correct</li> </ul>	<ul style="list-style-type: none"> <li>➢ appropriate organized within the lesson</li> <li>➢ Somewhat well-designed and fairly neat.</li> <li>➢ Factually correct</li> </ul>	<ul style="list-style-type: none"> <li>➢ Mostly appropriate</li> <li>➢ Some disorganization</li> <li>➢ Slightly messy and unclear</li> <li>➢ Some incorrect information</li> </ul> <p><i>could have made cards rather than write on board</i></p>	<ul style="list-style-type: none"> <li>➢ Not appropriate to the lesson</li> <li>➢ Disorganized with use</li> <li>➢ Messy and poorly designed</li> <li>➢ Factually incorrect</li> </ul>
Successful	<ul style="list-style-type: none"> <li>➢ Students performed the lesson with 95% accuracy</li> <li>➢ Teacher checked for learning</li> <li>➢ Teacher transferred learning to a similar, but slightly different context to bolster feeling of achievement and cement the skill</li> </ul>	<ul style="list-style-type: none"> <li>➢ Students performed the lesson with 85% accuracy</li> <li>➢ Teacher checked for learning</li> <li>➢ Teacher transferred the learning with 85% accuracy</li> </ul>	<ul style="list-style-type: none"> <li>➢ Some students performed the lesson with accuracy</li> <li>➢ Teacher checked for learning</li> <li>➢ Teacher did not transfer the concept</li> </ul>	<ul style="list-style-type: none"> <li>➢ Majority of students could not perform the lesson</li> <li>➢ Teacher did not check for learning</li> <li>➢ Teacher did not transfer the concept</li> </ul>
Comments	<p>Good job leading the learning – could call on individuals more – nice job having them write the notes –</p>			