

Manchester College
Field Experience Evaluation Fall 2009
EDUC 360- Full week in Multicultural Setting

Name: Sahara Kipfer

Dates of Experience: November 20th

	Criteria				Points
	1	2	3	4	
R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	X	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	<u>4</u>
R2- Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	X	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	<u>4</u>
R3- Values life-long learning, personal/professional development, and/or service orientation	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	<u>4</u>
R4- Models appropriate oral communication skills	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	<u>4</u>
R7- Motivates students to learn individually, collaboratively, and cooperatively	Does not attempt to motivate students to learn	Attempts to motivate students to learn individually, collaboratively or cooperatively, with limited success	Motivates students to learn individually, collaboratively and/or cooperatively, but not all three ways	Motivates students to learn individually, collaboratively and/or cooperatively	<u>4</u>
E5- Manages student behavior in positive, safe ways	Does not attempt to manage student behavior	Attempts to manage student behavior in safe ways, but needs to be more positive	Manages student behavior in positive, safe ways	Is proactive in managing behavior, provides positive, safe guidance	<u>4</u>