

Criteria	Expert/5	Amateur/3	Novice/1
Current Issue related to child development stage	Issue is current and relevant to child development; the issue is about assigned developmental stage	Issue is somewhat current and somewhat relevant leaving gaps in understanding of issue	Missed the main ideas of current child development issue
Presentation	Made eye contact with audience; used vocabulary pertinent to issue; voice volume/tone appropriate, displaying energy and enthusiasm; engages visual, auditory and/or kinesthetic learners	Made eye contact; used vocabulary related to issue; voice tone shows limited interest; visual created	Spoke above heads of audience; limited related vocabulary to issue; voice displays apathy; no creativity
Teamwork	Involved all members equally	Participation unequal	Group disjointed
Resources	Reliable; recent; variety; incorporated a relevant website	Limited variety; tried to incorporate website	Questionable if resources would speak to this issue; did not include website
Content Knowledge Depth of answers	Great deal of knowledge; Comments and answers were quality, detailed, complex, wide coverage of issue	Limited knowledge; Explained issue using concise comments and answers	Beginning knowledge; Answered questions with limited information and/or not answering question
Activity to engage class with content	Creative; utilizes information presented; planned for every student; engages multiple intelligences	Utilizes information presented engaging a limited number of students	Utilizes information presented

Comments: Excellence girls, excellence! This topic was very relevant to our preschool study. I appreciated the current issue being presented. It truly connected with what we covered in class. Well done with the group work, balance is key for effective group work. I can tell you worked hard determining how you would group our class. Thanks!