

Reading Strategy Oral Presentation Rubric

NAME: _____ Sahara K _____

DATE: _____ 11.02.09 _____

TOTAL POINTS EARNED _____ 45 ____/45 _____

5 Points

- ☒ Presenter exhibits professional speaking skills (enthusiasm, clear tone, varied pitch, correct grammar usage, eye contact, etc.)
- ☒ Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- ☒ Complete presentation of main ideas of the strategy
- ☒ Information is presented in a logical sequence
- ☒ Information is presented using a variety of instructional strategies (PowerPoint, visuals/posters, handouts, manipulative teaching tools, modeling/skit, etc.) big book
- ☒ Teaching approach is appropriate for reading strategy being taught
- ☒ Audience understanding is obvious through participation and active involvement
- ☒ Written portion follows guidelines provided to produce well-organized, detailed outline of information about reading strategy
- ☒ involved all team members equally

Comments: utilized list on board; focused on one for this lesson on echo reading; strong teacher presence; gave pre-clarification before modeling; creative way to create partners using "pointers;" practice was appropriate showing you know how to engage learners and content; provided opportunity for teacher candidates to experience echo reading; monitored partners; helped audience transition; lesson was well developed; assessment was written as graphic organizer showing transfer of knowledge;

3 Points

- ☐ Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- ☐ Depth of knowledge is limited; Covers content within speaker's notes
- ☐ Vague presentation of main ideas of reading strategy
- ☐ Information is presented in a type of sequence
- ☐ Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)
- ☐ Teaching approach is appropriate, yet presented in a rote manner
- ☐ Usually holds audience attention
- ☐ Written portion follows guidelines provided

1 Points

- ☐ Presentation skills need refinement or modification for effectiveness
- ☐ Content covered can be found within speaker's notes
- ☐ Missed main ideas of reading strategy
- ☐ Information is organized haphazardly

Eastman

- _____ Information is presented using one instructional strategy; Heavy reliance on reading to audience
- _____ Teaching approach is inappropriate
- _____ Rarely holds audience attention
- _____ Written portion follows guidelines provided