

## Reading Strategy Oral Presentation Rubric

NAME: Sahara K DATE: 11.02.09

TOTAL POINTS EARNED 45 /45

### 5 Points

- x\_ Presenter exhibits professional speaking skills (enthusiasm, clear tone, varied pitch, correct grammar usage, eye contact, etc.)
- x\_ Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- x\_ Complete presentation of main ideas of the strategy
- x\_ Information is presented in a logical sequence
- x\_ Information is presented using a variety of instructional strategies (PowerPoint, **visuals/posters, handouts, manipulative teaching tools, modeling/skit, etc.**) **big book**
- x\_ Teaching approach is appropriate for reading strategy being taught
- x\_ Audience understanding is obvious through participation and active involvement
- x\_ Written portion follows guidelines provided to produce well-organized, detailed outline of information about reading strategy
- x\_ involved all team members equally

Comments: utilized list on board; focused on one for this lesson on echo reading; strong teacher presence; gave pre-clarification before modeling; creative way to create partners using “pointers;” practice was appropriate showing you know how to engage learners and content; provided opportunity for teacher candidates to experience echo reading; monitored partners; helped audience transition; lesson was well developed; assessment was written as graphic organizer showing transfer of knowledge;

### 3 Points

- Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- Depth of knowledge is limited; Covers content within speaker's notes
- Vague presentation of main ideas of reading strategy
- Information is presented in a type of sequence
- Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)
- Teaching approach is appropriate, yet presented in a rote manner
- Usually holds audience attention
- Written portion follows guidelines provided

### 1 Points

- Presentation skills need refinement or modification for effectiveness
- Content covered can be found within speaker's notes
- Missed main ideas of reading strategy
- Information is organized haphazardly

Eastman

- Information is presented using one instructional strategy; Heavy reliance on reading to audience
- Teaching approach is inappropriate
- Rarely holds audience attention
- Written portion follows guidelines provided