

Sahara Kipfer

Professor Schilling

10 February 2009

Bloom's Taxonomy Questions

Background Information:

Freeman, D. (1968). *Corduroy*. New York: The Viking Press.

- Grade Level: K-2nd grade
- Summary: Corduroy is about a teddy bear that lives on a shelf in the toy department of a store. One day a little girl displays interest in buying Corduroy, but her mother points out that he is missing a button on his overalls. Therefore, Corduroy sees to it that he looks for his button that night. After a long search, the teddy bear does not find his button. However, the next morning the little girl returns to the department store and buys the teddy bear with the missing button, Corduroy.

Bloom's Questions:

1. Knowledge: Who is Corduroy?
-This question is asking students to recall who Corduroy, the main character of the book, is. This is basic information that can be found directly in the book and can be easily recalled by young readers.
2. Comprehension: Describe how Corduroy is like a real person and how he is like a toy.

-Students will demonstrate their understanding of the main character by comparing Corduroy in different ways. This builds upon students' knowledge by having them relate Corduroy to a human being, perhaps themselves.

3. Application: What example(s) can you find in the book that can relate to friendship?

-This question allows students to think about a previously learned concept, friendship. Next they are to apply this information to at least one new situation that can be found in the book.

4. Analysis: Why do you think Lisa wanted Corduroy and not any other toy in the store? Explain your answer.

-This question allows for students to make inferences by identifying motives from within the book. There are a quite a few reasons that Lisa wanted Corduroy and all those reasons can be found in the book. I would like for the students to explain what led them to their conclusion(s).

5. Synthesis: What would have happened to Corduroy if Lisa had not bought him?

-This question allows for students to offer an alternative solution to the ending of the book. In order to do this, they will need to use their imagination to hypothesize what could have happened instead.

6. Evaluating: What did you like or dislike about Corduroy? Explain your answer.

-This question asks for students' opinions about the book. It also asks for the students to defend their views by using information from the text.