

Manchester College – Teaching Experience

Field Experience Educ 348 – Fall 2008

As part of the teacher candidate's field experience this semester, s/he was asked to teach one lesson to a classroom of students. When you observe her/him teach the lesson, please make notes and provide her/him with specific feedback on what s/he did well as well as areas for improvement.

Teacher candidate's name: Stacey Morgan Total hours: _____
 Cooperating teacher's name: Karen P. Anderson School: Edgewood
 Cooperating teacher's signature: Karen P. Anderson Date: 11/14/08

Levels:	1	2	3	4	Score
C1 - Plans informative, developmentally appropriate lessons	Lesson was not informative or developmentally appropriate	Lesson was informative, but not developmentally appropriate	Lesson was limited in information, but was developmentally appropriate	Lesson was informative and developmentally appropriate	4
C2 - Teaches subject matter accurately	Made many errors in the content area; did not appear knowledgeable	Made a few errors in the content area; appeared unsure of content	Made several, minor errors in the content area; lacked depth of knowledge	Made no errors in the content area; extremely knowledgeable	4
R2 - Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities (frequently late to observations or cancels, fails to complete duties)	Demonstrates awareness ethical and legal Responsibilities of teachers most of the time		Demonstrates full awareness of ethical and legal responsibilities of teachers at all times (punctual, responsible)	4
R4 - Models appropriate oral communication skills	Oral communication skills are filled with many (4 or more) grammatical errors	Oral communication skills are filled with few (2 or 3) errors	Oral communication skills have minor, infrequent errors	Communications skills have no errors	4
R7 - Motivates students to learn individually, collaboratively, and cooperatively	Does not attempt to motivate students to learn	Attempts to motivate students to learn, but with limited success	Motivates students to learn with success	Students are engaged and motivated to learn; students don't realize the class period is over because the teacher candidate has motivated them highly	3
E6 - Manages student behavior in positive, safe ways	Lacked classroom management skills	Worked to maintain classroom management, but lacked confidence	Adequately managed classroom with some students off task every once in awhile	Excelled in classroom management; students were on task at all times	3

- Good anticipatory set to get students involved + introduced to the topic Lesson plans well developed / Good rubric
- Exhibited a good sense of humor
Gave good feedback to students
- Could speak a little slower + louder
- When some students off task, she gave a little nudge - encouragement
- Walked around ^{to continue} interacting w/ each group