

MANCHESTER COLLEGE
Education Department

PERFORMANCE BASED ASSESSMENT FOR Introduction to Teaching
Name of Class/Experience

Name of Student Stacy Morris Date 1-10-2006

Name of School Portage Middle School Grade/Subject 6th Language Arts

Signature of Cooperating Teacher Kylee Maxwell

Ethnically diverse students 39 # Special needs students 0 # Students in classroom 18
11 0 27
25

NOTE: Please answer questions on reverse side.

Please rate the student assigned to you. We recognize that you have had a very brief acquaintance with this student and that your ratings might be different after a longer acquaintance. We do believe your impressions will be helpful. Use the following scale for evaluation:

- 5 = demonstrated the skill or behavior at all times
- 4 = demonstrated the skill or behavior most of the time
- 3 = demonstrated the skill or behavior inconsistently
- 2 = is developing the skill or behavior
- 1 = does not demonstrate the skill or behavior
- NA = not applicable

Was punctual and regular in attendance	(5)	4	3	2	1	NA
Exhibited professional behavior and appearance	(5)	4	3	2	1	NA
Demonstrated enthusiasm to observe and participate	(5)	4	3	2	1	NA
Carried out responsibilities in classroom, if any	(5)	4	3	2	1	NA
Displayed initiative and resourcefulness	(5)	4	3	2	1	NA
Showed interest and concern for students	(5)	4	3	2	1	NA
Established good working relationships with teacher and students	(5)	4	3	2	1	NA
Uses appropriate oral communication skills	(5)	4	3	2	1	NA

Korrine M Gust
Department of Education Faculty
Korrine Gust
Phone: 260-982-5262

1. What strengths did you see in this student which will contribute to his/her success as a teacher?

She was knowledgeable in the subject matter.

2. What concerns were raised by this student's work in your classroom?

None

3. Do you have suggestions for improving this experience?

None

Thank you! We appreciate your honest and thorough comments. They help us evaluate this student and our program.