

Stacey Morgan
Dr. Gilliar
TESOL
12 November 2008

Tutoring Log

- I. I worked with an ESL student at Warsaw Community High School in an English 9 classroom on Wednesday November 12, 2008 from 1:00-1:50p.m.
- II. The student was working on a study guide and trying to fill in answers from the teacher's lecture. I noticed that he was having a hard time filling in the blanks, and he kept looking at the paper and then looking back at the teacher. I asked the student if he would like some help, and he shyly answered yes. I asked him what he was having the most trouble with, and he said that the teacher talked to fast for him to keep up with and that he was confused.
- III. From observing the student, I believe that he has an understanding of the English language, but he needs more time to process and make connections. He also may have some problems translating between written and spoken communication. The fast pace of the lecture made it so that he was unable to fill in the study guide.
- IV. In order to help the student, I filled in a copy of the study guide while the teacher was presenting the lecture and asked the student to do his best to follow along on his own. Every once and awhile, I would let him fill in and compare answers, then we would discuss the main point and clarify any information that he did not understand or have time to process. Overall, I think this helped the student because I still had him do the work, but I supplemented his understanding with additional information. I think that it also brought down his frustration levels and allowed him to keep up with his class.