

Bloom's Questions

Citation of Article:

Sandoval, E. (2000, June 19). Some Latinos Seek Their Pre-European Past - Los Angeles Times. *Featured Articles From The Los Angeles Times*. Retrieved September 13, 2011, from <http://articles.latimes.com/2000/jun/19/local/me-42498>

Course and Intended Grade Level:

Spanish 1b: Grade 9-12

Summary:

Some Latinos are seeking their pre-European past by abandoning their names for those of indigenous groups. The article mentions that this trend movement is growing. The first example mentioned is twenty-eight year old Cozkacuauhtli Zenteotl, was once known as Eduardo Rivera. He is part of a growing number of people of Mexican or Central American ancestry who are “detaching themselves from European influence and adopting rituals and traditions of their distant ancestors” (Sandoval, 2000) because they are looking for their lost identity. Upon researching his family history, Zenteotl found that his family comes from the Aztec-dominated part of Mexico. Because of his idea that his original name symbolized the evil and greed that took over the Aztec area, he changed his name to Cozkacuauhtli Zenteotl. Many other people have joined the indigenous movement, dressing “in a similar manner: in handmade Mexican sandals, shirts, sweaters with shells around their ankles” (Sandoval, 2000). They enjoy doing indigenous crafts,

dances, prayers, and adopting Aztec names. Zenteotl admits that he chose his name “by matching his birthday with that time on an Aztec calendar” (Sandoval, 2000).

Importance:

This article represents an important part of the Hispanic culture and the historical backgrounds of the Aztec people. Above all, the article stresses the importance of learning about and being proud of one’s cultural heritage, while providing an insight into the target culture for readers. The importance of this article for students is to give some information about one indigenous group from Mexico and to show that some people from that group are still heavily connected to their original heritage, versus the stereotypical European-influenced culture of today.

Bloom’s Questions:

Knowledge: Define mestizo, using the article’s definition.

- This statement asks students to use a definition directly from the article to define a term that is central to both this article and the target culture.

Comprehension: Compare the percentage of the Mexican population with that of the Latin American population that consider themselves indigenous.

- This statement asks students to accomplish a comparing task to show understanding. Students simply reference the article and use information already given to make a determination about which group has a larger number of self-acclaimed indigenous people.

Application: Cozkacuauhtli Zenteotl chose his name by matching his birthday with that time on an Aztec calendar. How would you choose your Aztec name?

- This question asks students to apply something they learned in the article to themselves. I give them an idea, but they have to apply it to their own idea. This is a way for students to think about the article in a different way because it makes it apply to them personally.

Analysis: Besides wanting to know about his pre-European culture, what else do you think prompted Eduardo Rivera to change his name to Cozkacuauhtli Zenteotl?

- This question asks students to provide their own ideas, besides just using provided ideas. Students formulate their own guess and opinion about why Eduardo officially changed his name.

Synthesis: After learning that the movement to have an Aztec name is spreading, what could happen if other indigenous groups also started changing their names to match their culture?

- This question asks students to think about a new outcome to the article and think beyond just what is happening within the article. Students must bring in outside thoughts.

Evaluation: Do you support Eduardo Rivera's decision to change his name? Why or why not?

- This question asks students to evaluate and reflect on Eduardo's decision to change his name. Students are able to express their opinion about his decision by making a judgment, such as whether he should have changed his name or not.