

Organization (5 points)

5

- Title page
- Table of contents
 - Textbook information/course information
 - Philosophy of reading in your content area
 - Trade books
 - Lesson plan to activate prior knowledge of unit's subject
 - Lesson plan to introduce new vocabulary
 - Lesson plan modified for ADD
 - Lesson plan modified for Learning Disabilities
 - Lesson plan modified for Gifted and Talented
 - Lesson plan modified for Behavioral Disorders; MUST INCLUDE A WRITING TO LEARN STRATEGY
 - Lesson plan modified for Autism
 - Lesson plan modified for mental retardation; MUST INCLUDE A DIFFERENT WRITING TO LEARN STRATEGY
 - Lesson plan modified for Sensory Impairment; must include graphic organizer with acceptable answers
 - Unit test and modified unit test; provide an answer key for both; MUST INCLUDE 2 – 3 PARAGRAPH EXPLANATION OF MODIFICATIONS.... What makes the modifications good ones?

Textbook Information (5 points)

5

- NAME OF COURSE/GRADE LEVEL:
- DESCRIPTION OF COURSE:
- NAME OF CHAPTER/UNIT:
- DESCRIPTION OF CHAPTER/UNIT:
- TITLE OF TEXTBOOK:
- NAME(S) OF AUTHOR(S)/EDITOR(S):
- NAME OF PUBLISHING COMPANY:
- COPYRIGHT DATE:
- READING LEVEL OF TEXTBOOK:

Philosophy (10 points)

10

- **STANDARDS** Create a list of Indiana Academic Standards that your chapter/unit will cover.
- **IMPORTANCE** Indicate the importance of this unit for your intended audience. Why do students in your classroom need to study this particular unit? Give this some thought. Do not simply say, "We study this because the state of Indiana says we have to!"
- **PHILOSOPHY** In two or three paragraphs, discuss your philosophy of reading in your content area. Why is reading important for success in your area? Consider basing your answer on your own experience. Be honest and SPECIFIC in these paragraphs.

Annotated Bibliography of Trade Books (10 points)

10

Lesson Plans (15 points)

15

- Supplemental material provided (lecture notes/handouts/etc.)
- Engaging lessons
- Clean copies WITH CORRECTIONS made
- Lessons have a flow between them/hooks from one lesson to the next

Final lesson plan modified for hearing or vision impairment (5 points)

5

Unit Test/Modified Test (10 points)

10

- Contains justification

Reflection Paper (15 points)

15

Stephanie, your work has been excellent all semester! Bravo!!!