

Manchester College

Field Experience Evaluation Spring 2010

Name: Stephanie Sillhofer Date: May 5, 2010

	Criteria				Points
	1	2	3	4	
C1-Plans informative, developmentally appropriate lessons	Lesson was not informative or developmentally appropriate.	Lesson was informative, but not developmentally appropriate.	Lesson was limited in information, but was developmentally appropriate.	Lesson was informative and developmentally appropriate.	4
R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	X	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	4
R2- Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	X	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	N/A
R3- Values life-long learning, personal/professional development, and/or service orientation	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	4
R4- Models appropriate oral communication skills	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	4
R5- Models appropriate written communication skills	Models written communication skills with many errors	Models written communication skills with few errors	Models written communication skills with minor, infrequent errors	Models written communication skills without any errors	4

R7- Motivates students to learn individually, collaboratively, and cooperatively	Does not attempt to motivate students to learn	Attempts to motivate students to learn individually, collaboratively or cooperatively, with limited success	Motivates students to learn individually, collaboratively and/or cooperatively, but not all three ways	Motivates students to learn individually, collaboratively and/or cooperatively	4 24
				Total---->	24

24
24

Please add additional comments/ suggestions/ information that we should know about this candidate and/or this field experience and its requirements. Feel free to write on the back of this form, or to attach additional information.

Stephanie was always prompt to class. She was very professional at all times and demonstrated a desire to become an excellent teacher. She was a big help in class. She worked with the students in lab by providing various web sites for verb conjugations and computer games. Stephanie created a rubric for a special project.

For purposes of documentation for our accreditation, please supply the following information.

How many students with identified special needs and/or gifts and talents are in this course 1

Check the ethnic groups present in your class Caucasian African American Latino Other, please list:

Are there students whose first language is NOT English in this class? YES or NO

Are there students in this class from at least 2 different socioeconomic classes? YES or NO

Teacher's Signature Alexis R. Bowman Date 5/5/10

Thank you for your support and feedback! If you have any additional comments or questions that you want to forward to the instructor of this course directly, please contact: Dr. Korrine M. Gust, kmgust@manchester.edu or call at 260.982.5056

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I personally feel that Stephanie will be a great teacher. If I can answer any questions you may have please feel free to contact me at Manchester Jr/Sr High School

- Steve Bowman