

Spanish II: Country Profile Project Rubric

Student: _____

Organization (10)	Audience cannot understand presentation because there is no sequence of information.	Audience has difficulty following presentation because student jumps around.	Student presents information in logical sequence which audience can follow.	Student presents information in logical, interesting sequence which audience can follow.	
Effort (10)	Student has worked minimally during allotted class time and project shows bare minimum effort.	Student worked partially during allotted class time and project shows minimal effort.	Student has worked somewhat diligently during allotted class time and project shows some evidence of effort.	Student has worked diligently during all allotted class time and project shows strong evidence of hard work.	
Subject Knowledge (10)	Student does not have grasp of information; student cannot answer questions about subject.	Student is uncomfortable with information and is able to answer only basic questions.	Student is at ease with expected answers to all questions, but fails to elaborate.	Student demonstrates full knowledge (more than required) by answering all class questions with explanations and elaboration.	
Graphics (10)	Student uses superfluous graphics or no graphics	Student occasionally uses graphics that rarely support text and presentation.	Student's graphics relate to text and presentation.	Student's graphics explain and reinforce screen text and presentation.	
Mechanics (10)	Student's presentation has four or more spelling errors and/or grammatical errors.	Presentation has three misspellings and/or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation has no misspellings or grammatical errors.	
Eye Contact (10)	Student reads all of report with no eye contact.	Student occasionally uses eye contact, but still reads most of report.	Student maintains eye contact most of the time but frequently returns to notes.	Student maintains eye contact with audience, seldom returning to notes.	
Diction/ Pronunciation (10)	Student mumbles, incorrectly pronounces terms, and speaks too quietly for students in the back of class to hear.	Student's voice is low. Student incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Student's voice is clear. Student pronounces most words correctly. Most audience members can hear presentation.	Student uses a clear voice and correct, precise pronunciation of terms so that all audience members can hear presentation.	
Timeliness (10)	Project is excessively late.	Project is late by more than one class period.	Project is turned in on time, but student is not prepared to present.	Project is turned in and completed on time and student is prepared to present.	
Points Possible (10)	0-2 Points	3-5 Points	6-8 Points	9-10 Points	

Total Points: _____/80

Teacher Comments: