

**Manchester College**

*Field Experience Evaluation January 2009*

**EDUC 111**

Name: \_\_\_\_\_

*Stephanie Haer*

Date: \_\_\_\_\_

*1/15/09*

	Criteria				Points
	1	2	3	4	
<b>R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies</b>	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	<b>X</b>	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	4
<b>R2- Demonstrates full awareness of ethical and legal responsibilities of teachers</b>	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	<b>X</b>	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	4
<b>R3- Values life-long learning, personal/professional development, and/or service orientation</b>	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	4
<b>R4- Models appropriate oral communication skills</b>	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	4
<b>R5- Models appropriate written communication skills</b>	Models written communication skills with many errors	Models written communication skills with few errors	Models written communication skills with minor, infrequent errors	Models written communication skills without any errors	4
				<b>Total----&gt;</b>	20

Please add additional comments/ suggestions/ information that we should know about this candidate and/or this field experience and its requirements. Feel free to write on the back of this form, or to attach additional information.

Stephanie has a love for teaching. It is evident that she is proud of the profession that she has chosen. She is especially patient with students and strives to create real learning experiences for her students.

Stephanie puts a lot of thought into her lesson plans. It is obvious that she enjoys teaching the Spanish language and shares her enthusiasm of teaching with students.

For purposes of documentation for our accreditation, please supply the following information.

How many students with identified special needs and/or gifts and talents are in this course HS. Spanish - 6 MS. Spanish - 13 ELL - 7

Check the ethnic groups present in your class

Caucasian  African American  Latino  Other, please

list: Asian/Pacific Islander,  American Indian

Are there students whose first language is NOT English in this class?

YES or NO

Are there students in this class from at least 2 different socioeconomic classes?

YES or NO

Teacher's Signature

Mrs. Giffey

Date

1/23/09

Thank you for your support and feedback! If you have any additional comments or questions that you want to forward to the instructor of this course directly, please contact: Dr. Korrine M. Gust, [kmgust@manchester.edu](mailto:kmgust@manchester.edu) or call at 260.982.5056