

## Grade 8

### Standard 1

#### **READING: Word Recognition, Fluency, and Vocabulary Development**

*Language minority students will listen, speak, and read to convey knowledge of words, word relationships, concepts, and the reading process.*

*Advanced (Level 4)*

- ELP 8.1.9** Apply knowledge of root words, suffixes, and affixes to solicit meaning from some literary works and content-area texts.
- ELP 8.1.10** Describe differences of literal and figurative language with key words and descriptive sentences.
- ELP 8.1.11** Understand the use of similes, metaphors, analogies, and idioms in literary works and content-area texts.

### Standard 2

#### **READING: Comprehension**

*Language minority students will listen, speak, read, and write for information and understanding.*

*Advanced (Level 4)*

- ELP 8.2.13** Identify and describe the main ideas asserted in informational materials and content-area texts.
- ELP 8.2.14** Analyze the variety of styles expressed in informational materials.
- ELP 8.2.15** Identify and explain the difference between various informational documents.
- ELP 8.2.16** Describe the effectiveness of the development of the main idea.

### Standard 3

#### **READING: Literary Response and Analysis**

*Language minority students will listen, speak, read, and write to analyze grade-level-appropriate books for expression, enjoyment, and response to other related content areas.*

*Advanced (Level 4)*

- ELP 8.3.15** Describe how some structural features, word choice, and literary devices in literary works impact clarity and comprehensibility.

- ELP 8.3.16** Identify literary devices used within literary works, including metaphors, dialects, symbolism, and irony.
- ELP 8.3.17** Compare and contrast a variety of literary works with the same theme and express with detailed sentences.
- ELP 8.3.18** Describe the key characteristics of most forms of fiction and poetry such as a short story, essay, novel, ballad, lyric, and epic.
- ELP 8.3.19** Explain the literary elements of plot, setting, and characters with detailed sentences.
- ELP 8.3.20** Identify and describe with detailed sentences the author's point of view in a literary selection.

## **Standard 4**

### **WRITING: Process**

*Language minority students will listen, speak, and write to express themselves and convey information and interpretation to a target audience.*

*Advanced (Level 4)*

- ELP 8.4.16** Develop a clear thesis and support appropriately with analogies, quotations, and facts.
- ELP 8.4.17** Write with varied word choice and expanded vocabulary.
- ELP 8.4.18** Use outlining and summarizing to structure clear and focused writing drafts.
- ELP 8.4.19** Utilize visually supportive technology tools (e.g., Kidspiration, Inspiration), word processing software, spreadsheets, and the Internet to organize and refine writing selection.
- ELP 8.4.20** Research several resources and include original ideas to support organization, content, and purpose of writing.
- ELP 8.4.21** Review and edit writing for clarity, meaning, and audience.

## **Standard 5**

### **WRITING: Applications (Different Types of Writing and Their Characteristics)**

*Language minority students will listen, speak, and write for varied purposes and audiences with different genres and styles.*

*Advanced (Level 4)*

- ELP 8.5.18** Write biographical or autobiographical narratives or short stories that describe a sequence of events and qualities of characters.
- ELP 8.5.19** Write responses to literature that demonstrate understanding of significant events, perspectives, and author style.
- ELP 8.5.20** Write expository compositions, analytical essays, and research reports that support their theses with detailed information.
- ELP 8.5.21** Write persuasive compositions that organize ideas in an effective manner, use communication (rhetorical) devices (e.g., reasoning, emotion, personal anecdote, case study, analogy) to support assertions, and defend positions with detailed evidence.
- ELP 8.5.22** Write technical documents, such as a “how to” manual, to report information that includes definitions and examples.
- ELP 8.5.23** Vary word choice for clarity of expression and audience interest.
- ELP 8.5.24** Write for different purposes, adjusting tone and style as appropriate.

## **Standard 6**

### **WRITING: English Language Conventions**

*Language minority students will listen, speak, read, and write to negotiate, construct, and produce English language conventions.*

*Advanced (Level 4)*

- ELP 8.6.14** Review and revise writing for appropriate word choice, organization, point of view, and transitions.
- ELP 8.6.15** Edit writing for consistent use of grammatical structures and mechanics.
- ELP 8.6.16** Use clauses, phrases, and mechanics of writing to vary grammatical forms.
- ELP 8.6.17** Write clearly organized paragraphs with appropriate transitions.
- ELP 8.6.18** Use most elements of conventional spelling.

## **Standard 7**

### **LISTENING AND SPEAKING: Skills, Strategies, and Applications**

*Language minority students will listen and speak for specific purposes to negotiate and express meaning.*

*Advanced (Level 4)*

- ELP 8.7.15** Paraphrase a speaker’s purpose and point of view and ask questions regarding content, delivery, and perspective.

- ELP 8.7.16** Choose and organize appropriate techniques for speech delivery that include coordinating visual aids and varied use of classical speech forms.
- ELP 8.7.17** Analyze for clarity and meaning the ideas presented by a speaker.
- ELP 8.7.18** Assess how language and delivery affect the mood of a presentation.
- ELP 8.7.19** Select and deliver appropriate oral presentations for a given context that include narratives, responses to literature, and research presentations.