

Name Stephanie H. Group Oral Presentation
 Date 1.13.09 EDUC 111

Topic 30 /30
Tech

Criteria	Expert/5	Amateur/3	Novice/1
Organization of themes	Logical sequence of themes; selects main ideas of issue creating themes	Narrowly focused themes leaving gaps in understanding of issue	Missed the main ideas of educational issue
Presentation R4. Models appropriate oral communication skills	Made eye contact with audience; used vocabulary pertinent to issue; voice volume/tone appropriate, displaying energy and enthusiasm; engages visual, auditory and/or kinesthetic learners; creative: song, poem slideshow handout supports presentation	Made eye contact; used vocabulary related to issue; voice tone shows limited interest; visual created	Spoke above heads of audience; limited related vocabulary to issue; voice displays apathy; no creativity
Teamwork R1. Demonstrates sensitivity for diversity...colleagues	Involved all members equally	Participation unequal	Group disjointed - a few members participated
Resources (3-5)	Reliable; recent; variety	Limited variety	Questionable if resources would speak to this issue
Content Knowledge Depth of answers R2. Demonstrates full awareness of ethical and legal responsibilities of teachers	Great deal of knowledge; gifted; Comments and answers were quality, detailed, complex, wide coverage of issue provides resources	Limited knowledge; Explained issue using concise comments and answers	Beginning knowledge; Answered questions with limited information and/or not answering question
Activity to engage class with content E2. Uses a variety of teaching methods and materials	Creative; utilizes information presented; planned for every student; engages multiple intelligences * creates sm group - gives directions recognizes 3 modes of writing integration of contents!!	Utilizes information presented engaging a limited number of students	Utilizes information presented

Comments:

Strong teacher presence; elaborates during presentation; understands the characteristics of gifted students;