

Hofner

440 Reflective Essay Scoring Rubric

Criteria	0	2	4	5	Score
Depth of Reflection	Demonstrates little or no understanding of the writing task and subject matter. Needs serious revision.	Demonstrates a limited understanding of the writing task. Needs revision.	Demonstrates a serious reflection and consideration of course material. Minor revisions.	Demonstrates an exemplary reflection and careful consideration of course material. Extra reflection clearly evident.	5
Content – X2 (everything except techniques)	Virtually zero questions/content addressed.	Some questions/content addressed.	All basic questions/content addressed.	All questions/content addressed. Went far beyond basic requirements.	9
Techniques Addr. – X2 (8-10 minimum)	0-2 techniques appropriately addressed.	3-7 techniques appropriately addressed.	8-9 techniques appropriately addressed.	10+ techniques appropriately addressed. ¹²	10
Development of examples, evidence; flow	Zero or very few specific examples used to support claims made in essay.	Uses some vaguely developed examples to support claims.	Uses relevant examples from experience to support claims. Makes applicable connections.	Uses specific and convincing examples to support ideas and makes insightful connections.	5
Language use/style	Uses language that is unsuitable for the audience and purpose with little or no awareness of sentence structure.	Uses some imprecise language with little sense of voice and limited awareness of how to vary sentence structure.	Uses language that is usually fresh and original with a sense of awareness of audience and purpose. Appropriate sentence structure	Uses stylistically sophisticated language that is precise and engaging with a good sense of voice/awareness of audience and purpose. Skillful sentence structure.	5
Grammar/conventions	Demonstrates little or no control of grammar and conventions, making comprehension difficult.	Demonstrates partial control of grammar and conventions with occasional errors that do not hinder comprehension.	Demonstrates control of grammar and conventions with only slight errors when using sophisticated language.	Demonstrates total control of grammar and conventions with essentially no errors, even with sophisticated language.	5
Spelling	Errors throughout paper making it difficult to comprehend.	Some errors, comprehension affected in a negative way.	Minor errors that do not interfere with comprehension.	Zero errors.	5
Formatting (APA style)	Significant errors in 3-4 of the required areas.	Moderate to significant errors in 2-3 of the required areas	Slight to moderate error(s) in 1 of the required areas.	Zero errors.	5
				Total (50 points possible):	49

Comments:

Excellent reflection work!