

EDUC440 Walkthrough Evaluation – J-Term 2012

Name	Date
Stephanie Hofer	1-19-12
Grade Level	Subject/Class
7	SS
Start Time	End Time
11:47	11:52

Areas of Focus

Student Engagement in class (%)	24/25	96%
Evidence of teaching standard/indicator (y/n)		Y
Teacher Engagement (list type/s observed) <ul style="list-style-type: none"> • Direct instruction, lecture • Demonstration/manipulatives • Class discussion, Q&A • Guided practice, modeling • <u>Small groups</u>, labs • Student presentations • Use of multimedia/technology • Assessment • <u>1:1 instruction</u> Helping • Co-teaching 		Students in small groups, 1:1 teacher assistance
Evidence of effective practice (list example, if possible)		Checking for understanding Movement to keep students on-task
Student Dialogue (list any notable comments)		Most on-task, discussing appropriate content related to lesson
Comments (overall)		Positive environment, positive rapport Strong engagement Checking on students who were drifting off-task – good work