

Good tips!

Tips for Teachers with Students who



Are Visually Impaired



- *Teach the Braille language not just to your students who are visually impaired, but also to the other students in your classroom*
 - As a result, all of your students will be learning how to value their peers' differences rather than to fear them
- *Treat Visually Impaired equipment in your classroom just like the other teaching equipment*
 - Do not treat one better or more special than other equipment or technology in your classroom because they are ALL tools to make learning more effective
- *Do not "baby" students who are visually impaired in your classroom*
 - Doing everything for students who are visually impaired will only make them MORE dependent on people
 - Will not be helping them with important life skills they need to learn
- *Discuss ways with your other students how they can help their peers who are visually impaired ONLY when they request help and assistance*
 - *Examples:* getting them extra writing utensils, paper, etc. that may be out of their reach or too hard for them to get to on their own
- *Model for ALL of your students that students with any disability in your classroom should be treated with the same amount of respect as anybody else! ☺*
 - *Examples:* Be polite during conversations, including them during lunch/recess time

This would be extremely difficult. Braille is really hard to learn

Name Charitra Jewell
Ryan Adams Topic Visually Imp. Date 4/28/09

Category	Poor/unacceptable	Basic	Good	Outstanding
Content	Information inaccurate and/or missing (0-5 points)	Accurately covers most information but some areas may be inadequate or misleading (6-7 points)	Accurately covers required information (8 points)	Accurately covers all important information related to project; shows extra effort to include more than was required (9-10 points) 9
Organization/Formatting	Organization and/or formatting confuse the reader (0-2)	Somewhat organized; formatting missing and/or inadequate; may confuse reader (3)	Well-organized; generally easy to follow with attractive formatting (4)	Well-organized, easy to follow; exceptional formatting (5) 5
Writing	Writing unclear and/or confusing with frequent grammatical or mechanical errors (0-2)	Some sections may be unclear or confusing with some grammatical or mechanical errors (3)	Generally well-written with few or no grammatical or mechanical errors (4)	Clearly and concisely written with no grammatical or mechanical errors 5

*Great tips for teachers!
 Nice design.*

Total out of 20 19 **(A)**

Teacher comments:

