

Manchester College

Field Experience Observation

Teacher Candidate _____ Ryan Adams _____ Lesson Observed: _____ Science _____ Time: _____ 11:00 am _____

<p>Classroom routines</p> <p>Supports transitions between activities</p>	<p>Aware of routines and procedures and supportive of these as the class entered the room and began working with microscopes;</p>
<p>Instruction</p> <p>Motivates student Connects to background/prior knowledge Well informed on subject Modeling when necessary Skillful questioning (lower-higher) Use of wait time and prompts Checks for understanding Gives explicit directions Monitoring, assessing, adjusting</p>	<p>Provided one on one directions for new student while the teacher instructed the rest of the class moving learning and instruction forward; monitored students during the lesson, aware of who needed extra support; kept students engaged using open ended questions knowing that what each student is seeing in the microscope is different; supported the teacher's lesson by asking the similar questions creating a consistent learning experience for the students;</p>
<p>Materials</p> <p>Use of manipulative tools, visuals, equipment</p>	<p>Knowledgeable of what the new student needed in learning materials and put together these learning materials;</p>
<p>Relationship with students</p> <p>Individual modifications made Creates opportunity for participation of all Effective discipline Skillful movement around the classroom Encourages students to take responsibility Appropriate praise and encouragement</p>	<p>Positive, nurturing attitude, voice, body language while working with new student; moved around the room providing help to various students without interrupting teaching/learning showing his understanding of the importance of the learning environment;</p>
<p>Personal characteristics</p> <p>Well modulated tone of voice Correct use of language (grammar, slang) Appropriate attire</p>	<p>Quietly worked with new student not interrupting the other students learning during the lesson;</p>
<p>Disposition</p> <p>Enthusiasm and energy Attitude toward content knowledge Commitment behaviors</p>	<p>Established a level of trust with classroom teacher evident by the collaborative teaching approach; stayed focused during the lesson showing commitment to teaching and learning</p>

Decision-making and conflict resolution skills Patience Cooperative and collaborative attitude	experiences; had materials ready for the teacher to use during lesson and provided them at the appropriate time during the lesson;
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Observation by: ___Dr. Victoria Eastman___ Position: ___Assistant Professor_____ Date: _9.29.10___