

mark

Reading Record

Name: [redacted]

Age: _____

Date: 04/21

Text: The best runner

Level: 13

R. W: 133

Accuracy: 91%

S.C. Rate: 1:13

R.W. - E ÷ R.W.

S.C + E

÷ S.C.

Page	This story is about some children named Rachel, Anna, and James who are running a race at school.	E	S.C.	Errors MSV	Self corrections MSV
3	One morning, Mrs. Green and her class went to the park. "Who likes running?" she said. "We do!" ^{said} the children ^{shouting} shouted.	2			
5	"Can we run to the swings and back again?" said Rachel. "Yes," said Mrs. Green. "You can start ^{at} this ^{line} line."	2			
7	Rachel said to Anna, "I want to be first, today." Mrs. Green called out ^{said so} to the children, "Are you ready? GO!" Rachel and Anna ran fast. James ^{wanted to go} was a good runner, too.	3		1	
9	"Look out, Rachel!" called Anna. "James ^{is} coming!" Rachel and Anna ran very fast, but James ran faster still. He was first. "James, you are ^{the} best runner," said Rachel. But she was not very happy. She had wanted to be first today.	1			
11	Rachel looked at Mrs. Green. "Can we ^{can we leave} go for a longer run this time?" said Rachel.	3			
★ Allow student to finish reading the book.		Total	12	1	

Name: _____

As ~~_____~~ Record

Analysis of retelling (*meaning, main ideas, coherence, vocabulary, reference to text*)

Questions to check for understanding (*check if understanding acceptable*)

1. Where did Mrs. Green take her class?

Response: (to the park)

+

2. Who was the best runner when the children ran to the swings and back?

Response: (James)

+

3. What happened to a boy just as they started to run around the park?

Response: (he fell down)

+

4. Why do you think Rachel wanted to run a much longer race?

Response: (answers will vary)

+

Reading level

Accuracy level: $\frac{133 -}{133} = \quad \%$

Self-correction rate: _____ = _____ = 1:

Reading level (*with understanding*): Easy / Instructional / Hard

Analysis of reading behaviors (*print concepts, meaning cues, structural cues, visual information, self-monitoring, self-correcting, fluency, expression*)

Recommendations:

Teacher: _____

Date benchmark assessment completed: _____