

MANAGEMENT THEORY PRESENTATION RUBRIC

NAME: _____ Ryan Adams _____

DATE: _11.10.10_____

TOTAL POINTS EARNED _____45____/45__

5 Points

- Presenter exhibits professional speaking skills (**enthusiasm, clear tone, varied pitch**, correct grammar usage, **eye contact**, etc.)
- Depth of knowledge is evident; Knowledge is beyond content of speaker's notes
- Complete presentation of main ideas of the theorist's model
- Information is presented in a logical sequence
- Information is presented using a variety of instructional strategies (interviews, overheads, **PowerPoint, visuals/posters, handouts**, modeling/skit, etc.) **video clip**
- Instructional strategies are appropriate for presentation (**teacher candidate use cell notetaking**)
- Audience understanding is obvious through participation and active involvement
- Written portion follows guidelines provided to produce well-organized, detailed outline of information about classroom management theory and its author/s
- involved all team members equally

Comments: elaborated during presentation with examples and stories adding depth to the slideshow content; clip art supports the tech side of the theorist being presented; content included justification of technology in the classroom; monitored small groups activity clarifying expectations of the activity; utilized smartboard, smartboard timer, and cell phone to model integrating technology when teaching content; asked teams to raise their hands when the small group activity was done; accountability built into lesson and reminded teacher candidates to listen as there will be questions at the end;

3 Points

- ____ Presenter appears comfortable in front of group (uses informal language; slouches, etc.)
- ____ Depth of knowledge is limited; Covers content within speaker's notes
- ____ Vague presentation of main ideas of theorist's model
- ____ Information is presented in a type of sequence
- ____ Information is presented using limited instructional strategies (lecture and handout; PowerPoint and handout)
- ____ Instructional strategies are appropriate, yet presented in a rote manner
- ____ Usually holds audience attention
- ____ Written portion follows guidelines provided
- ____ involved all members but not equally

1 Points

- ____ Presentation skills need refinement or modification for effectiveness
- ____ Content covered can be found within speaker's notes
- ____ Missed main ideas of theorist's model

Eastman

- Information is organized haphazardly
- Information is presented using one instructional strategy; Heavy reliance on reading to audience
- Instructional strategies are inappropriate
- Rarely holds audience attention
- Written portion follows guidelines provided
- Some members were involved