

Camp Manitou-Lin Summer Staff Evaluation

Name of **Staff Member** being evaluated: Becca Planders

Job Title: D.C. Counselor / Bus Counselor

Name of evaluator: Karin Denman

Group name: _____ Age group: _____ Date: 7/8/05

Please assess the staff member using the following scale:

1	2	3	4
An area that is not a strength for this person	Some strengths in this area but could benefit from additional growth/skills	Exhibits adequate ability and strengths	An area of definite strength; displays above average ability/skills

Character and Maturity

- | | | | | |
|--|---|---|---|---|
| 1. General attitude toward their position as a leader and as a role model: | 1 | 2 | 3 | 4 |
| 2. Has an attitude of caring and respect towards <u>all</u> ; values and respects individuality: | 1 | 2 | 3 | 4 |
| 3. Shows a willingness to learn and ask questions; keeps an open-minded attitude: | 1 | 2 | 3 | 4 |
| 4. Willingness on their part to work with staff cooperatively and as a team player: | 1 | 2 | 3 | 4 |
| 5. Ability to make good decisions and sound judgements: | 1 | 2 | 3 | 4 |
| 6. Is reliable and dependable; models and encourages punctuality: | 1 | 2 | 3 | 4 |
| 7. Willingness to be flexible in changes of routine; adapts to circumstances and helps make transition times smooth: | 1 | 2 | 3 | 4 |
| 8. Shows maturity and professionalism when interacting with parents. | 1 | 2 | 3 | 4 |
| 9. Is a good role model by following all rules and guidelines. | 1 | 2 | 3 | 4 |

Leadership and Counseling Skills:

- | | | | | |
|--|---|---|---|---|
| 8. Is attentive and aware of others emotional and physical needs; generally seeks to meet those needs ahead of own; respects appropriate "boundaries": | 1 | 2 | 3 | 4 |
| 9. Openness in communicating about <u>their own</u> needs/concerns: | 1 | 2 | 3 | 4 |
| 10. Makes expectations clear to groups; is consistent with following through (such as giving rewards/consequences): | 1 | 2 | 3 | 4 |
| 11. Takes the initiative when leadership situations arise; is comfortable in leading/addressing/motivating groups: | 1 | 2 | 3 | 4 |
| 12. Monitors the group well; i.e. keeps alert to where he/she can help in needed situations; is quick to step in/intervene to end undesirable behaviors: | 1 | 2 | 3 | 4 |
| 13. Values individuality; seeks to bring out/reinforce positive traits in others; is vocal with praise for positive behavior: | 1 | 2 | 3 | 4 |
| 14. Has the ability to make fun happen; has a high "fun factor": | 1 | 2 | 3 | 4 |
| 15. Is authoritative without being authoritarian or condescending: | 1 | 2 | 3 | 4 |
| 16. Has a genuine enthusiasm for camp and campers: | 1 | 2 | 3 | 4 |

Staff Member's Strong Points: Becca has a great sense of calmness about her. She always seems calm and under control even in stressful situations. She is extremely patient w/ campers. She is excellent on the bus, very

Staff Member's Areas that need strength: attentive to her campers.

↳ Becca I'm not sure if Becca will ask for help if she's struggling. #22