

EDUC 331
Stacy Stetzel
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LESSON PLAN by: Meganmarie Pinkerton
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Lesson: A Class Citizenship Tree

Length: 20 minutes

Age or Grade Intended: 3rd Grade

Academic Standard(s):

- 3.2.1 Explain that people are citizens of their community, state, and nation and explain the importance of good citizenship.
- 3.2.6 Discuss and explain the meaning of the Pledge of Allegiance. Explain other ways citizens can affirm their citizenship.

Performing Objectives:

After discussing good citizenship students will illustrate three actions that he/she can accomplish to practice good citizenship.

After identifying three actions for good citizenship the students will verbally contract one action that they will complete by the end of the quarter.

Advanced Preparation by the Teacher: Write The Pledge of Allegiance on the board. The teacher needs to make a poster board with a drawing or picture of a tree for students to put their ideas on or under. Cut out colored squares of paper for the students' ideas; make sure you have three for each student and a few extra for mistakes. The teacher also needs to have tape, appropriate magazines, and glue, scissors, crayons and markers for all of the students.

Introduction/Motivation: What do we say at school every morning when we face the American flag (Bloom's knowledge)? Let's have everyone say it together. Think about what we just said. Who can explain what the pledge means to you (Bloom's comprehension)? The pledge is a promise that states that you will be a good citizen. Today we are going to talk about what it means to be a good citizen and then we will create a class citizenship tree to show how you guys can become good citizens in your community.

Step-by-Step Plan:

1. Ask students to define what a good citizen is. Write the ideas on the board. Discuss these ideas (Bloom's knowledge).
2. Next ask the students to come up with some examples of things they could do to show good citizenship in their community, write a short list on the board (Bloom's comprehension).
3. Explain that you will be making a class citizenship tree to show what they will do to show good citizenship. Each student will get three pieces of paper. They will draw a picture or use magazine clippings to show something that they can do as a good citizen (Gardner's visual spatial, kinesthetic). They will need to write a short description and their name at the top of each paper. Explain that after they are done we will put them on the tree poster so that we

can all see what we can do. Then each student will pick one thing that they will do before the end of the quarter and make a verbal contract with the class saying they will do it.

4. Pass three pieces of paper to each student, put out crayons, scissors, markers, glue and magazines. Instruct students to draw or use magazine clippings to show what actions they could do.
5. Walk around while students are working and ask them about what they will do or what they are drawing.
6. When students are finished instruct students to clean up their area and put supplies away. Then pick students to go up to the poster one at a time and tape their pictures to the tree. Have them explain each picture then tell the class which one they will complete by the end of the quarter and mark that one with a star (Gardner's interpersonal and verbal/linguistic)

Closure: You all came up with some great ways to show that you are good citizens in your communities. I am going to keep this poster hanging up so that you all can remember what everyone is going to do as responsible citizens. Tomorrow we will brainstorm some activities that our class can do as a whole to help out the community.

Adaptations/Enrichment: Students with LD or MiMH might have trouble coming up with activity ideas on the spot or examples of good citizenship. It might be helpful for them to work with partners or small groups to brainstorm ideas to present to the class. The teacher could also create a page of pictures of people doing different activities that the student might pick from. Then the student could pick three and either cut and color them or draw similar pictures to put on the poster. Students with LD, MiMH or ADHD could also brainstorm ideas on paper and pick three before starting to draw. As an enrichment students could report back on their good citizen actions. They could either write a few sentences about the experience and illustrate it or orally tell the class how it went.

Self-Reflection: How will I know if the lesson was successful?

- If students come up with three ideas on how to be good citizens.
- If students participate in the discussion on good citizenship.
- If students enjoy the activity.

How will I assess the lesson?

- Observe students during the discussion to see that everyone participates.
- Check their three illustrations to see that they came up with appropriate activities.
- Listen to the students' verbal contracts for their intended activities.