

TIMELINE of TIANANMEN SQUARE PROTEST 1989

1986	First student democracy movement
April 15, 1989	Hu Yaobang dies of a heart attack
April 20, 1989	Students petition for an audience with the government
April 22, 1989	Hu's official memorial service stirs up more dissension
April 24, 1989	Student strike begins
April 29, 1989	Students meet with government, but leave unsatisfied
May 2, 1989	Students petition for another audience with the government
May 4, 1989	Students gather in the Square, a movement reminiscent of the May Fourth Movement of 1919
May 13, 1989	The first hungers strike begins
May 18, 1989	Student leaders meet with the government
May 19, 1989	The hunger strike is called off
May 20, 1989	Martial law is declared
May 22, 1989	Zhao Ziyang retires from his post as General Secretary of the CCP
May 23, 1989	People's Liberation Army (PLA) retreats to the boundaries of Beijing; student form the Alliance to Protect the Constitution
May 24, 1989	Tiananmen Square Site Headquarters formed; Chai Ling is appointed Commander in Chief
May 30, 1989 12:00 pm	The Goddess of Democracy goes up
May 31, 1989	Worker protesters arrested
June 1, 1989	Students' request for a meeting with the government is rejected
June 3, 1989	Government sends PLA to clear the Square
June 3, 1989, 2:00 pm	PLA uses tear gas on demonstrators
June 3, 1989 10:00 pm	Armored vehicles and tanks enter the city; the PLA opens fire
June 4, 1989 2:00 am	The 27th field regiment surrounds the Square
June 4, 1989 4:00 am	The PLA shoots another volley
June 5, 1989	An anonymous man stands in front of a column of tanks, then disappears into the crowd; the government says that there were no casualties
June 6, 1989	Foreign correspondants are told to leave China; the government says 23 students and hundreds of soldiers died in the protests
June 8, 1989	Deng Xiaoping praises the PLA for putting down the protests; China national TV releases a list of the 21 most wanted student leaders

VIDEO: http://angrychineseblogger.blogspot.com/the_history_of_the_tiananmen_square_massacre__in_3_minutes_v.htm



Kaitlin and Cambria at the Tiananmen Square in China, January 2009



"Tank Man" - Famous Picture from the Protests

DISCUSSION QUESTIONS:

- 1.) What consequences are given in *Love in the Marketplace* for those who participated in the Tiananmen protests?
- 2.) How do you feel this event relates to the story *The Arrangement*?
- 3.) How does the *Son* story show the control the government held over the people of China?

SOURCES:

"The Memory of Tiananmen 1989." *PBS*. Wgbh educational foundation, 11 Apr. 2006. Web. 13 Feb. 2010. <<http://www.pbs.org/wgbh/pages/frontline/tankman/cron/>>.

Richelson, Jeffrey T., and Michael L. Evans. "Tiananmen Square, 1989: The Declassified History." 1 June 1999. Web. 13 Feb. 2010. <<http://www.gwu.edu/~nsarchiv/NSAEBB/NSAEBB16/documents/>>.

Szczepanski, Kallie. *Asian History*. About.com. Web. 13 Feb. 2010. <<http://asianhistory.about.com/od/china/a/TiananmenSquare.htm>>.

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February 18th, 2010

Presentation Reflection

Cambria and I did our presentation over the Protests in Tiananmen Square in June 1989. I thought our presentation was put together well and ran very smoothly. We started looking up research together about a week beforehand. We both found different websites and we read back and forth to one another to find the best sources. This is how we ran across the PBS website which had an entire timeline already laid out for us to view, and was used for our handout. Overall, we found the websites together and decided if one was good or not. We also made the handout together and then printed off what we should say, rotating back and forth between the various topics of the Massacre.

Personally, I had not heard of the Tiananmen Square Protests until I visited China of January 2009, so it surprised me when several people in the class had heard of bits and pieces of the massacre. I was glad to see that the class responded well to the presentation. Presentations always make me nervous, so it is most comforting when the audience is nodding in approval, showing interest, asking questions, and comparing the Tiananmen incident to the stories we read for class. Tiananmen Square was an amusing topic to research because it affected so many people in the year in which I was born and probably many others in the class. It was also cool to know that I had been in the Square and heard stories first-hand from our tour guide.

they responded in a great way!

Nice job giving us this key info - especially the personal details from your trip overseas. My one suggestion/comment was to more smoothly move off the handout (for ex, instead of reading long passages, just casually present us with info). This comes easier with more presentations and, of course, with smiles and nods from the audience! (BT)