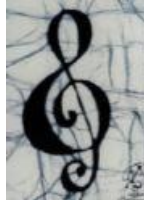


Fourth Grade Music

Unit Test



Name: _____

Teacher: Ms. Hughes

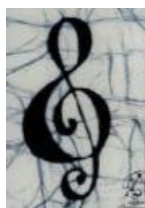
Date: _____

	Criteria				Points
	1	2	3	4	
Posture while preparing to Sing	Student shows extremely poor posture.	Student shows one or two accurate items of posture.	Student shows all but one or two items of correct posture.	Student shows excellent posture when preparing to sing.	—
Breathing while Singing	Student shows poor breath control by not doing any of the necessary elements.	Student shows one accurate item of proper breathing but can not explain its reason.	Student shows one accurate item of proper breathing and can explain it correctly.	Student shows excellent breath control while sing.	—
Rhythm	Four or more errors in clapping out rhythm.	Three errors when clapping out rhythm.	One or two errors when clapping out rhythm.	Student made no errors when clapping out rhythm.	—
Dynamics	Student does not follow dynamic markings at all.	Student only follows a few dynamic markings or only does a few correctly.	Student follows most of the dynamic markings.	Student follows all of the dynamic markings.	—
Reflection	Student does not answer the question correctly.	Student only gives one reason in reflection or reasons are not identifiable with reflection.	Student gives good two reasons and is open in reflection.	Student gives three good reasons as well as creativity and openness in reflection.	—

Teacher Comments:

Total Points: _____

Fourth Grade Music Unit Test



Name: _____

Teacher: Ms. Hughes

Date: _____

	Criteria				Points
	1	2	3	4	
Posture while preparing to Sing	Student shows extremely poor posture.	Student shows one or two accurate items of posture.	Student shows all but one or two items of correct posture.	Student shows excellent posture when preparing to sing.	—
Breathing while Singing	Student shows poor breath control by not doing any of the necessary elements.	Student shows one accurate item of proper breathing but can not explain its reason.	Student shows one accurate item of proper breathing and can explain it correctly.	Student shows excellent breath control while sing.	—
Rhythm	Four or more errors in clapping out rhythm.	Three errors when clapping out rhythm.	One or two errors when clapping out rhythm.	Student made no errors when clapping out rhythm.	—
Dynamics	Student does not follow dynamic markings at all.	Student only follows one or two dynamic markings.	Student follows most of the dynamic markings.	Student follows all of the dynamic markings required and more.	—
Reflection	Student does not answer the question correctly.	Student only gives one reason in reflection or reasons are not identifiable with reflection.	Student gives one good reason but shows openness in reflection.	Student gives two good reasons in reflection and shows creativity and openness.	—

Teacher Comments:

Total Points: _____