

Preamble

NAEYC recognizes that those who work with young children face many decisions that have moral and ethical implications. NAEYC Code of Ethical Conduct offers guidelines for responsible behavior and sets forth a common basis for resolving the principal ethical dilemmas encountered in early childhood care and education.

NAEYC Code of Ethics

Responsibilities to Family

Code of Ethics

Core values

Standards of ethical behavior in early childhood care and education are based on commitment to the following core values that are deeply rooted in the history of the field of early childhood care and education. We have made a commitment to

- ❖ Appreciate childhood as a unique and valuable stage of the human life cycle.
- ❖ Base our work on knowledge of how children develop and learn.
- ❖ Appreciate and support the bond between the child and family.
- ❖ Recognize that children are best understood and supported in the context of family, culture, community, and society.
- ❖ Respect the dignity, worth, and uniqueness of each individual (child, family member, and colleague).
- ❖ Respect diversity in children, families, and colleagues.
- ❖ Recognize that children and adults achieve their full potential in the context of relationships that are based on trust

Websites for Families

<http://www.rif.org/parents/goodbooks/>

<http://www.nasponline.org/>

<http://www.journal.naeyc.org/about/>

http://www.naeyc.org/about/positions/PSET_H05.asp



Kristina Faudree
Introduction to Early Childhood

Making school feel like home



Principles

P-2.1: We shall not deny family members access to their child's classroom or program setting unless access is denied by court order or other legal restriction.

P-2.2: We shall inform families of program philosophy, policies, curriculum, assessment system, and personnel qualifications, and explain why we teach as we do-which should be in accordance with our ethical responsibilities to children.

P-2.3: We shall inform families of and, when appropriate, involve them in policy decisions.

P-2.4: We shall involve the family in significant decisions affecting their children.

P-2.5: We shall make every effort to communicate effectively with all families in a language that they can understand. We shall use community resources for translation and interpretation when we do not have sufficient resources in our own program.

P-2.6: As families share information with us about their children and families, we shall consider this information to plan and implement the program.

P-2.7: We shall inform families about the nature and purpose of the program's child assessments and how data about their child will be used.

P-2.8: We shall treat each child assessment information confidentially and share this information only when there is a legitimate need for it.

Statement of Commitment

As an individual who works with young children, I commit myself to furthering the values of early childhood education as they are reflected in the ideals and principles of the NAEYC Code of Ethical Conduct. To the best of my ability I will

- Never harm children
- Ensure that programs for young children are based on current knowledge and research of child development and early childhood education.
- Respect and support families in their task of nurturing children.
- Respect colleagues in early childhood care and education and support them in maintaining the NAEYC Code of Ethical Conduct.
- Serve as an advocate for children, their families, and their teachers in community and society.
- Stay informed of and maintain high standards of professional conduct.
- Engage in an ongoing process of self-reflection, realizing that personal characteristics, biases, and beliefs have an impact on children and families.
- Be open to new ideas and be willing to learn from the suggestions of others.
- Continue to learn, grow, and contribute as a professional.
- Honor the ideals and principles of the NAEYC Code of Ethical Conduct.

Ideals:

I-2.1: To be familiar with the knowledge base related to working effectively with families and to stay informed through continuing education and training.

I-2.2: To develop relationships of mutual trust and create partnerships with the families we serve.

I-2.3: To welcome all family members and encourage them to participate in the program.

I-2.4: To listen to families, acknowledge and build upon their strengths and competency, and learn from families as we support them in their task of nurturing children.

I-2.5: To respect the dignity and preferences of each family and to make an effort to learn about its structure, culture, language, customs, and beliefs.

I-2.6: To acknowledge families' child-rearing values and their right to make decisions for their children.

I-2.7: To share information about each child's education and development with families and to help them understand and appreciate the current knowledge base of the early childhood profession.

