Teaching Strategy Reflection

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As a future educator, reading strategies are imperative to learn and discuss with one another. More so, teachers need to collaborate and work with another to provide an effective presentation. I worked with another teacher candidate to orally present to my fellow peers, the reading strategy of echo reading. Foremost, my co-presenter and I learned about echo reading through research on the internet as well as our literature book. Based on what we gathered during our research, we put together an effective lesson plan to teach to our peers.

Initially, the lesson plan writing appeared to be somewhat difficult at times. We each had our unique ideas that we wanted to put into the lesson plan. More so, at the beginning we weren’t sure of how exactly we were supposed to present to our peers considering the thought of giving the information to them as college peers or elementary children. Near the end, we ultimately decided it would be best to present the information to elementary students as well as teacher candidates. Through careful consideration and planning, we pieced together our ideas to create an efficient lesson plan.

Throughout our teaching, we equally shared rolls in which we presented useful information to our teacher candidates. We discussed the features of echo reading to give our peers some background knowledge and then proceeded by providing an example of echo reading. More so, we provided a handout for our peers to use for future reference. Within the handout, my co-presenter and I collectively picked important points that explained the importance of echo reading. In addition, we gave our peers the opportunity to practice in an elementary student’s mindset. Furthermore, we concluded our presentation by presenting an assessment tool to find out what the teacher candidates have learned during our presentation. Based on the assessments, our presentation seemed
phenomenal, meaning that our teacher candidates really understood the essentials of echo reading.

Additionally, we presented a tactful reading strategy that, personally, I view as an effective model to develop in my future classroom. As a teacher, I will be able to use echo reading to help a student gain confidence in reading aloud as well as develop fluency while learning sight words. More so, material might be too difficult for a student to read individually at first, so I can use this strategy with my students where they will imitate a skilled reader. Furthermore, a helpful strategy a teacher can use during echo reading is providing students a pointer to use when reading the text. By using a pointer, a student is actually reading and visually seeing the words instead of memorizing what a skilled reader says. In my opinion, I believe echo reading to be important, especially in the younger grades as well as teaching this reading strategy to English language learners. In essence, echo reading allows a student to hear the proper phrasing and intonation.

In all, teaching the reading strategy deemed to be considered an important tool in teaching reading. However, there was one important idea brought up during the presentation by our peers when we had them echo read with pairs. They mentioned that it was difficult to understand what their specific partner was reading because of all the others around reading the same text. In a classroom, it will be easier to move students around to position them where they aren’t able to hear another group. In addition, a student could be provided with a different text by the same author to enhance the lesson. More so, the presentation was effective in my eyes, due to the fact that our college peers listened attentively and participated. Overall, it was easier for me to teach the lesson by actively engaging the students rather than compiling a vast amount of information to
attain. One other effective teaching style we displayed throughout our presentation was the visual aids, including a big book to demonstrate our reading strategy. Furthermore, we made pointers for the students to use while practicing with their copy of the book that we made for each pair. In all, presenting the echo reading turned out to be a success in which we provided visual aids, guidance, as well as information to our college peers.