

Title of Book: Can You Say Peace?

Author's Name: Karen Katz

Copyright year: 2006

Genre: Multicultural

SYNOPSIS OF STORY:

At the beginning of this story it describes what Peace Day is and that children everywhere want peace. After those first two pages it takes you through various countries and how they say the word peace. First the story states where the child is from then on the next page it gives the word for peace in their language. After the word for peace in their language has been stated, there are parentheses around how to say the word correctly. This book helps students understand that no matter what country you live in people still have similar beliefs.

ACTIVITY ONE:

- Creating a flip book of the different ways to say peace in different languages. (This came from the brain of Kelsey Morris)
- Students will have index card sized paper of various colors. They will then go through the book and on each piece of paper put the country on one side then their word for peace on the other side. When that is completed, they will staple the book together.

ACTIVITY TWO:

- Give a report over one of the countries in this story with a partner.
- Students will be in partners and conduct research for one of the countries in this story. They will describe each culture and their way of life. After they have finished writing their report they will present it in their pairs to the class.

Title of Book: D is for Drinking Gourd: An African American Alphabet

Author's Name: Nancy I. Sanders

Copyright year: 2007

Genre: Multicultural

SYNOPSIS OF STORY:

In African America heritage there are many attributes that are important to know. That is why in this book for every letter of the alphabet there is a word in African American heritage that corresponds. With the word that corresponds to the letter there is a brief description of the word along with a more detailed description to why it is important to African Americans. There is also a picture for those visual learners to understand what the word is as well. This book is great in depicting what is important in African American heritage.

ACTIVITY ONE:

- Create an alphabet about your life. (This idea came from the brain of Kelsey Morris)
- Each student is given paper so that they are able to write a word about their life, family, hobbies, etc. while also giving a brief description of each word such as it is in the book.

ACTIVITY TWO:

- Create a quilt. (This idea came from the brain of Kelsey Morris)
- Give each person a quilt square and have them draw a picture of what is important in their life. This could be family, friends, pets, sports. Also on their quilt square have them write what it is. Once all of the quilt squares are completed, sew them all together and create a class quilt that can be hung in the room.

Title of Book: K is for Kwanzaa: A Kwanzaa Alphabet Book

Author's Name: Juwanda G. Ford

Copyright year: 1997

Genre: Multicultural

SYNOPSIS OF STORY:

Each letter of the alphabet is represented with a word that is about Kwanzaa. For every letter there is a word there is a description of what the word means or represents in the religion of Kwanzaa. Along with a brief description of the word there is a picture that corresponds with the word so the reader can see what it means visually. This book takes the reader through various events, food and traditions of the African religion of Kwanzaa. It is child friendly so even the youngest of children can understand the important details of Kwanzaa.

ACTIVITY ONE:

- Make food eaten during Kwanzaa traditions. (This idea was modified from www.teach-nology.com)
- Make any food that you would like as a class to experience what is eaten during Kwanzaa festivities. i.e. Bene Cakes, this is an easy desert that can be made as a class.

ACTIVITY TWO:

- Christmas around the World. (This idea came from the brain of Kelsey Morris)
- Have students create a poster in small groups about Christmas in a country that has been assigned to them. Have the poster be colorful and contain information about the traditions of Christmas in the country they are working on. This is to be done after the teacher has given a lesson on Christmas traditions around the world.

Title of Book: The Colors of Us

Author's Name: Karen Katz

Copyright year: 1999

Genre: Multicultural

SYNOPSIS OF STORY:

Lena a seven year is being taught by her mother how to mix colors to make the right brown to create a picture of her. Lena thinks that brown is brown, but her mother tells her otherwise and has her take a walk with her. As they pass people they know, Lena's mother tells her what color each person is. No one is just black, brown, tan or white. Once they return to their house and all of her friends leave, Lena gets her paints out and paints her friends as the color they are: cinnamon, chocolate, honey, coffee, toffee, and butterscotch

ACTIVITY ONE:

- Paint You. (This idea came from the brain of Kelsey Morris)
- Teach students how to mix colors. Then give each student a piece of paper and paints. Have them mix colors so that they can create the color of their skin. Let them create themselves then hang up the paintings around the room so everyone can see.

ACTIVITY TWO:

- Locate Diversity. (This idea has been modified from www.karenkatz.com)
- Have the students take a tour of the school library or school and have then locate various items that reflect various skin colors.

Title of Book: Tea with Milk

Author's Name: Allen Say

Copyright year: 1999

Genre: Multicultural

SYNOPSIS OF STORY:

This story is about a Japanese girl, named Masako, who grew in San Francisco, California, where her family talked to her in Japanese while everyone else talked to her in English. Masako loved living in San Francisco but after she graduated from high school her family was home sick and decided to move back to Japan. She had to go back to high school just so that she could learn Japanese where she was treated and felt like a foreigner. As time passed she did not want to live in Japan but soon found a job in the city and someone she fell in love with too. They lived happily in Japan while raising a family that spoke English with themselves but Japanese to their children.

ACTIVITY ONE:

- Japanese Tea Party. (This idea came from the brain of Kelsey Morris)
- Have the students dress up in Japanese clothing, sit on the floor and act as a Japanese person would at a tea party. Doing this activity allows the students to explore what it would have been like for Masako to drink tea with her family in Japan or in their own home in America.

ACTIVITY TWO:

- Act out a topic of Japan (This idea came from www.supersuf.com/japan)
- A group of students will act out a topic about Japan to the class, using materials provided by the instructor, such as how to use chopsticks or a traditional tea party.

Title of Book: Never Take a Shark to the Dentist (and other things not to do)

Author's Name: Judi Barrett

Copyright year: 2008

Genre: Fantasy

SYNOPSIS OF STORY:

This is a fun book in which it gives funny scenarios about some animals. This book is just not about scenarios about animals it tells the reader that they should not do certain things with animals. With each scenario there is a picture that shows the reader why an animal should not do a particular event. An example scenario is in the title of this book along with the illustration on the cover. This book is a fun way to show children characteristics of animals.

ACTIVITY ONE:

- Create Your Own Words (This idea came from the brain of Kelsey Morris)
- The instructor will show the pictures to each page of the book to the class, then the students will get into partners and share what they think the words will be before the instructor reads the page.

ACTIVITY TWO:

- Animal List. (This idea came from the brain of Kelsey Morris)
- Have the students take the animals from the story and put in one column and on the column opposite of the animal write what they would be good at. This book is all about animals and what they should not and cannot do, while this activity allows the student to explore real life answers.

Title of Book: Skippyjon Jones
Author's Name: Judith Schachner
Copyright year: 2003
Genre: Fantasy

SYNOPSIS OF STORY

A little kittenboy by the name of Skippyjon Jones gets into trouble for not acting like a Siamese cat. This is because he sleeps with the birds, eats worms and even washes his clothes in the neighbor's bird bath. Mama Junebug Jones does not like what Skippyjon does so she sends him to his room. While in his room he is supposed to think about what it means to be a Siamese cat. Instead of thinking Skippyjon uses his imagination by pretending he is somewhere else while he is in his closet.

ACTIVITY ONE:

- Spanish alphabet song. (This idea came from the brain of Kelsey Morris)
- As a class learn the Spanish alphabet song. Once the class have learned the song put it all together and sing it together.

ACTIVITY TWO:

- Spanish vocabulary. (This idea came from the brain of Kelsey Morris)
- The teacher will introduce the various Spanish words in the book as well as any other words they think are important. A worksheet will be provided so that the students can write in the English word for the Spanish word as well as draw a picture for each.

Title of Book: Jumanji
Author's Name: Chris Van Allsburg
Copyright year: 1981
Genre: Fantasy

SYNOPSIS OF STORY:

A brother and sister, Peter and Judy, are left alone one afternoon while their parents went out. The two children became extremely bored and ventured to the local park where they came across a board game. The box said that once you start the game you must end it, they were hesitant but took it home to play anyway. With the first roll of the dice they encounter unwanted visitors and events. These two kids encounter countless adventures until Judy gets to the end and says the magic word: Jumanji.

ACTIVITY ONE:

- Create your own board game. (This idea came from the brain of Kelsey Morris)
- In groups of no more than four students, have them create their own game that is filled with hypothetical adventures such as the ones in this book.

ACTIVITY TWO:

- What if? (This idea came from the brain for Kelsey Morris)
- Have the students write a paragraph of what would happen if the game never ended? What could you do as the character to stop it if there was not a secret word to say?

Title of Book: Hansel and Gretel

Author's Name: James Marshall

Copyright year: 1990

Genre: Fantasy

SYNOPSIS OF STORY:

Hansel and Gretel are the children of a woodcutter and his wife who were in the mist of a famine. The wife believed that with the children gone the woodcutter and his wife would have a lot more to eat. Even though the woodcutter was against walking his children deep in the forest and leaving them he complied. The two children could not find their way back to their house but found a cottage that was covered in candy. What seemed to be a miracle turned into a disaster; the witch who the children thought was a nice lady put Hansel in a cage where he would say until he was plump enough to eat. Gretel pushed the witch into the fire and the two children went home to live happily ever after with their father.

ACTIVITY ONE:

- Build your own gingerbread house. (This idea came from the brain of Kelsey Morris)
- Students will get the chance to decorate a house anyway they want such as the one in the book. They will have icing to stick the candy on to the graham cracker house.

ACTIVITY TWO:

- Create a Wanted Poster (This idea came from the brain of Kelsey Morris)
- Students will create a wanted poster, from the perspective of the father, for his two children.

Title of Book: Rainbow Fish

Author's Name: Marcus Pfister

Copyright year: 1992

Genre: Fantasy

SYNOPSIS OF STORY:

Rainbow Fish was the most beautiful fish in the ocean, for his scales were shiny and wonderful. Despite his beauty he was very unhappy because he did not have any friends; they ignore him and go on their way. Rainbow Fish wants desperately to be their friends but his scales mean the ocean to him. He then gets a great idea after he was really lonely one day to give one of his shiny scales to the fish that ignored him. Once he gave them his shiny scales Rainbow Fish became great friends with the other fish in the ocean.

ACTIVITY ONE:

- Create your own Rainbow Fish (This idea came from the brain of Kelsey Morris)
- With an outlined shape of Rainbow Fish, sequins and glue have the students create their own beautiful Rainbow Fish.

ACTIVITY TWO:

- Interactive Bulletin Board (This idea has been modified from www.preschoolrock.com)
- After teaching a lesson on why it is important to share create a fish on a bulletin board. With the fish on the bulletin board have various colored scales on it. Then pass out two shiny scales to each student. On one of the scales have the students write why they are a good friend and on the other scale have them write why it is good to share.

Title of Book: 100th Day Worries

Author's Name: Margery Cuyler

Copyright Year: 2000

Genre: Realistic Fiction

SYNOPSIS OF STORY:

Jessica is a worrier and seems to worry about everything. Her newest worry is what 100 things she could bring in to help signify the 100th day of school. She has one week to decide what to bring, but she is unable to think of anything. All of the things she thought of were too sticky, too pointy or too melty. On Friday morning, when her parents ask what's wrong, she tells them that she did not have anything to bring. Her mom, dad, brother and sister go through the house finding many different things to bring. She ends up with a variety of items and her teacher thinks her collection is really special.

ACTIVITY ONE:

- Bring in 100 hundred items to signify the 100th day of school. (This idea came from the brain of Kelsey Morris)
- On the week of the 100th day of school read this book to the class. Then have them come by the end of the week with a collection of 100 things to signify the 100th day of school. It can be a 100 collection of one thing or of many things.

ACTIVITY TWO:

- Fruit Loop Necklace (This idea came from www.scholastic.com)
- Have the students put 10 red, 10 orange, 10 yellow, 10 green, 10 blue, 10 purple, 10 red, 10 orange, 10 yellow, and then 10 green on their 30" piece of yarn.

Title of Book: Where Does the Garbage Go?

Author's Name: Paul Showers

Copyright Year: 1994

Genre: Realistic Fiction

SYNOPSIS OF STORY:

In the main characters school they are learning about garbage. Their teacher explains to them how people used to throw trash away and how it is done today; before, trash was all thrown away together but now it is separated. The teacher took her class to a landfill to show them what happens to the trash after it is thrown into the garbage can. She also talks to her class about recycling and the importance of doing so. After the main character learned all of that information at school he went home and started doing things at home that would help cut down on waste.

ACTIVITY ONE:

- Write an opinion-editorial in the local newspaper. (This idea came from the brain of Kelsey Morris)
- After learning about garbage and recycling, knowing that landfills are overflowing. Have the students write an op-ed to their local paper expressing their concerns to why the community should recycle. Have the class vote on the top three to send in.

ACTIVITY TWO:

- Start a recycling drive at school. (This idea came from the brain of Kelsey Morris)
- After teaching the students about the importance of recycling have them design labels for recycling bins and stand by them at lunch to make sure people are recycling correctly instead of throwing everything in the garbage

Title of Book: Amelia's Road

Author's Name: Linda Jacobs Altman

Copyright Year: 1999

Genre: Realistic Fiction

SYNOPSIS OF STORY:

Amelia and her family are migrant workers, which means, they follow the harvest to find work. Amelia does not like all of the constant traveling and cries whenever she sees her father gets the map out. She just wants to stay in one place and feel as though she belongs. At the last place they went to she felt liked she belonged more than anywhere she has been before. As the season began to change, she knew it was time to go, she buried a box with things that resemble her so that she will always be apart of that place.

ACTIVITY ONE:

- Time Capsule. (This idea came from the brain of Kelsey Morris)
- Have each student bring in a shoe box filled with items that resemble them. Then take the boxes somewhere to bury them such as outside of the school so that they will always be apart of that place.

ACTIVITY TWO:

- A Ballad of Leaving. (This idea came from the brain of Kelsey Morris)
- Have students create a 3-4 stanza ballad with 6 lines in each and should rhyme about a time they left a place they did not want to leave. Provide an example of a ballad for them to see how it is written.

Title of Book: Beatrice's Goat

Author's Name: Page McBrier

Copyright Year: 2001

Genre: Realistic Fiction

SYNOPSIS OF STORY:

In Uganda, Beatrice, her mom and her five siblings live in a mud house. Beatrice helped her mother with the daily chores and with the children everyday, but always longed to be able to go to school. This dream did not come true until an organization sent them a goat which would produce milk for them to sell to neighbors. With the money they received from the milk, Beatrice was able to attend school, and she owes it all to her goat Mugisa.

ACTIVITY ONE:

- Create a mud hut. (This idea came from the brain of Kelsey Morris)
- Have the students create a small scale version of the house that Beatrice and her family live in. Teach them how to apply the mud and let them try to picture what it is like to create a real one.

ACTIVITY TWO:

- Write a postcard. (This idea came from the brain of Kelsey Morris)
- The students will pretend they are Beatrice and write a post card to Heifer International thanking them for the wonderful gift. Also thanking them for the gift that it brought her and how happy she felt. Decorate the front of the postcard as well.

Title of Book: Hooray for Reading Day!

Author's Name: Margery Cuyler

Copyright Year: 2008

Genre: Realistic Fiction

SYNOPSIS OF STORY:

In this story about Jessica, she is now worrying about the upcoming Reading Theatre that is on Friday. Jessica is worrying because she is having trouble pronouncing some of the words in the book she has to read. She tells her parents about her worry but they tell her that she will be just fine and that they are excited about going. That night she decides to get out of bed and read to her dog, Wiggles, and she reads perfectly. To prepare for Reading Theatre the next day she again reads to Wiggles, but does so for a long time. When it is her turn to read on Friday, she does perfectly because she pretended she was reading to Wiggles.

ACTIVITY ONE:

- Create an invitation. (This idea came from the brain of Kelsey Morris)
- For the students' upcoming reading theatre, have them create an invitation inviting their parents to come. Make sure time, place and day are all included.

ACTIVITY TWO:

- Puppet Show. (This idea came from the brain of Kelsey Morris)
- After students have read their book for reading theatre. In their groups have them create a puppet show about the book they just read. This way it creates more fun for the student after the stress of reading their portion of the book aloud.

Title of Book: The Butterfly

Author's Name: Patricia Polacco

Copyright Year: 2000

Genre: Historical Fiction

SYNOPSIS OF STORY:

This book is based on a real event in history. Monique, a young girl from Paris, during the time of the Nazis, awakes in the middle of the night to find what she thinks to be a ghost at the end of her bed. A few nights passed and she did not see the ghost until one night she saw her crying. Servine, the thought to be ghost, told Monique the story of her family and that they were living in their cellar. The next day Monique is told to go to the garden and pick flowers when a Nazi kills a butterfly that she was looking at. From that point on Monique realizes what the Nazis are in Paris to do. The girls get caught playing together. Monique and her mother then have to help Servine flee from their house.

ACTIVITY ONE:

- Anne Frank website interaction. (This idea came from www.scholastic.com)
- In the scholastic website under Student Activities, 3-6 Social Studies and WWII Remembered there is an interactive site that talks about Anne Frank and her struggles of having to hide from the Nazis. Have the students explore the various links on the website.

ACTIVITY TWO:

- WWII Timeline. (This idea came from the brain of Kelsey Morris)
- After discussing more about WWII have the students create a timeline of the events that happened during WWII. They can use outside resources such as textbooks for this assignment.

Title of Book: Baseball Saved Us

Author's Name: Ken Mochizuki

Copyright Year: 1993

Genre: Historical Fiction

SYNOPSIS OF STORY:

A young Japanese-American boy and his family are taken from their home right after the attack on Pearl Harbor, and taken to an Internment Camp. One day after the boy's brother, Teddy, blows up at his father, the father decides that they need baseball. A baseball field is produced with the help from everyone in the Camp. The boy was not that good but found strength during the championship game in the Camp to win the game. When he and his family were able to leave the Camp and he was back at his school, he was mocked by parents and children. It was not until he hit another homerun to win the baseball game for his team that he became more accepted.

ACTIVITY ONE:

- News broadcast (This idea came from the brain of Kelsey Morris)
- Have the students get into groups of 2 or 3 and create a news broadcast of events that happened in WWII. This will then be presented as it would be on the news on TV.

ACTIVITY TWO:

- WWII Memory Interview. (This idea came from www.scholastic.com)
- Have the students find someone they know, grandparents, family friends or people they know from the community and interview them about a memory they have from WWII. Once the students have their stories, have them share them with the rest of the class

Title of Book: Harriet and The Promised Land

Author's Name: Jacob Lawrence

Copyright Year: 1968

Genre: Historical Fiction

SYNOPSIS OF STORY:

This is a life story of Harriet Tubman, that could have happened and rhymed. It began with Harriet being born a slave and having to work the fields like everyone else on the plantation. Harriet then rises up and believes that slavery is wrong. She stands up for what she believes in and plans an escape to free people from her plantation. They travel north and she helps hundreds of slaves out of slavery. When she became weary, God sent her a chariot and brought her home to paradise, meaning heaven.

ACTIVITY ONE:

- Newspaper Article. (This idea came from the brain of Kelsey Morris)
- Students will write a newspaper article discussing the slave up rise and escape to the north. Discuss views from the south and the north as well as the slaves.

ACTIVITY TWO:

- Create a song. (This idea came from the brain of Kelsey Morris)
- After learning that songs lifted the spirits of the slaves and after listening to a few examples, have students in small groups create their own song that could have been sung by slaves working in the fields.

Title of Book: Number the Stars

Author's Name: Louis Lowry

Copyright Year: 1989

Genre: Historical Fiction

SYNOPSIS OF STORY:

Annemarie and her family house her best friend Ellen, who was Jewish, after Ellen's parents had to flee from the Nazis. The night Ellen's parents flee the Germans come into the apartment and search it, but the Nazis think Ellen is apart of Annemarie's family. The next day Annemarie's mother takes the two girls to her brother's home. There they face another encounter with the Nazis and fake a death of an aunt. This is when Ellen is reunited with her parents again. Henrick Annemarie's uncle helps Ellen's family and other Jews escape that night to Sweden. They all risk being caught by the Nazis but Annemarie, her sister and mother enjoy dinner that night with Henrick.

ACTIVITY ONE:

- Diary Entry. (This idea came from the brain of Kelsey Morris)
- Students will chose a character in the book and write a diary entry about what their live is like after the book has ended. Students will use creative thinking and use what they have read to form their ideas.

ACTIVITY TWO:

- Map Coloring. (This idea came from the brain of Kelsey Morris)
- Provide the class with a map of Europe and as a class color in the countries that the Nazis invaded. Also have them mark where concentration camps were. This will give the students a perspective of how powerful the Nazis were.

Title of Book: Bound for Oregon

Author's Name: Jean Van Leeuwen

Copyright Year: 1994

Genre: Historical Fiction

SYNOPSIS OF STORY:

Based on a true story, Mary Ellen Todd and her family trek across the country in search of Oregon. The family has to cut down their load of only the necessities that will get them to a better life in Oregon. During their adventure to Oregon, they beat several blocks such as Indians and fierce weather. Mary's mother even has a baby that needs to survive the winter. This little nine-year old girl experiences many things in a short time of six months that could last her a lifetime.

ACTIVITY ONE:

- Play Oregon Trail Computer Game. (This came from the brain of Kelsey Morris)
- Allow students to play the Oregon Trail computer game to see what pioneers needed to take on the trip a long with being able to see what the trip was like. This is an interactive game that can help give the students a better understanding of what the pioneers experience along the way.

ACTIVITY TWO:

- Create a Traveling Brochure (This idea came from the brain of Kelsey Morris)
- Students will independently create a traveling brochure describing the reason for traveling along the Oregon Trail. In the brochure, it must include trials that may be faced as well as the positives that will take place. Pull information from the book for this assignment as well as classroom discussion.

Title of Book: The Plymouth Thanksgiving

Author's Name: Leonard Weisgard

Copyright Year: 1967

Genre: Non-fiction

SYNOPSIS OF STORY:

This historical account of the travels of the Pilgrims on the Mayflower, gives children a great idea of what their journey was like. At the beginning there are names of the people that made the trip to the New World. The reader takes a look at why the Pilgrims came to America, what came on the ship, the journey, and what happened when they arrived at Plymouth Rock. After their encounter with the Indians, they gave the Pilgrims a Thanksgiving that will always be apart of history.

ACTIVITY ONE:

- Create Thanksgiving Play (This idea came from the brain of Kelsey Morris)
- As a class, students will create a play over what they think happened at the first Thanksgiving. Information for this play should be pulled from the book. Also, every role needs to be represented, Pilgrims and Indians.

Title of Book: Indiana

Author's Name: Ann Heinrichs

Copyright Year: 2000

Genre: Non-fiction

SYNOPSIS OF STORY:

As students learn about their Indiana state history, this book is a great fit. Children first read how their state formed and then how it has evolved. They learn about the corporation that Indiana is founded on: faming. Government of Indiana is discussed; past governors and how the state is run. Hoosier sports as well as fast facts about Indiana are also included in this Indiana book.

ACTIVITY ONE:

- Design a Map (This idea came from the brain of Kelsey Morris)
- Students will create a map of the major cities, and places of major agriculture and industry. This will allow students to see the layout of their state.

Title of Book: Watch it Grow

Author's Name: Ivan Bulloch and Diane James

Copyright Year: 2000

Genre: Non-Fiction

SYNOPSIS OF STORY:

For young gardeners, this book is great to help teach students how to grow and take care of plants. Students learn the importance of good gardening and how to get started growing their own plants. Tips and tools needed to grow plants give students an idea of what is expected of a good gardener. This book is a great a great introduction to horticulture for younger students.

ACTIVITY ONE:

- Grow Your Own Plant (This idea came from the brain of Kelsey Morris)
- Students will grow their own bean plants with the class. Students will plant, water and take care of them, as one is under heated lamps and the other is in a dark space. Students will also take measurements to see how their plant is growing, and compare results with the rest of the class.

Title of Book: The History of Space Travel

Author's Name: Barbara A. Somervill

Copyright Year: 2005

Genre: Non-Fiction

SYNOPSIS OF STORY:

Students first learn about the famous names in space, such as Copernicus and Galileo. Accounts of the first adventures into space are what students learn about next; the first rocket to space ships that carried people. The first man to walk on the moon is the next major account of space in the timeline followed by space shuttles and telescopes. Mars, the newest and latest adventure to space, is the last point on the space timeline that students learn about in this book.

ACTIVITY ONE:

- Create a Space Mobile (This idea came from the brain of Kelsey Morris)
- As students read about the Moon and Mars, describe where the other planets and the Sun lay in the sequence. Students will then create their own space mobile out of a hanger and Styrofoam balls, coloring them to match what each planet looks like.

Title of Book: Killing Germs

Author's Name: Melanie Mitchell

Copyright Year: 2006

Genre: Non-Fiction

SYNOPSIS OF STORY:

Killing germs is an important aspect about staying healthy in children's lives. Students learn that germs are found everywhere, even though you may not be able to see them. That is why this book highlights the importance of washing hands before you eat and after going to the bathroom. How to take care of cuts and scrapes as well as how to limit the amount of germs spreading are other ways students learn how to stay clean.

ACTIVITY ONE:

- How Many Germs Do You Have? (This idea came from my second grade teacher, Mrs. Borchelt)
- Students will go in to a dark room in groups of five and have the germ lights shown over their hands. The germ light allows students to see how many germs they have before they wash their hands. Then the group will go to the bathroom and wash their hands. When they come back, the germ light will be shown upon their hands again. After everyone is finished there will be a grand discussion to determine why there were still germs on their hands after they washed them.

Title of Book: Airplanes

Author's Name: Cathy Tatge

Copyright Year: 2008

Genre: Non-Fiction

SYNOPSIS OF STORY:

As young students take a look at aviation, this is a great book to introduce to them. The history behind the airplanes that have been created is just the start of the abundant information about airplanes in this book. How airplanes fly, what they are used for and the different types of planes are other things that students will learn. Students will even take a look at what happens at an airport.

ACTIVITY ONE:

- Create Your Own Paper Airplane (This idea came from the brain of Kelsey Morris)

- Students will be given paper and a chance to create their own person paper airplane anyway they want. After the students have created their airplanes, there will be a competition to see which one flies the furthest, then a discussion to determine why.

Title of Book: Sock Monkey Goes to Hollywood: A Star is Bathed

Author's Name: Cece Bell

Copyright Year: 2003

Genre: Fantasy

SYNOPSIS OF STORY:

Sock monkey received an invitation in the mail that invited him to an award ceremony, for he was in the running for the Oswald Award. At the bottom of the invitation it said that the nominees had to be clean. The thought of taking a bath frightened Sock Monkey. Because he knew he had to be clean, he gathers up all of his friends, Miss Bunn, Froggie and Blue Pig, and they help him get clean in their own way. Now that he is cleaned up he could win his very own Oswald.

ACTIVITY ONE:

- Create Your Own Sock Monkey (This idea came from the brain of Kelsey Morris)
- Students will create their own sock monkey using socks that students bring in and stuffing provided by the teacher. Students will then decorate it any way they feel fit.

Title of Book: Out of the Ballpark

Author's Name: Alex Rodriguez

Copyright Year: 2007

Genre: Historical Fiction

SYNOPSIS OF STORY:

Alex lived for baseball, and when he did not play well in the game before the championships he practiced extra hard with his brother and best friend J.D. This was to make sure he did not make the same mistakes in the big game. Alex called J.D. at five in the morning the day after the game to go hit some balls before school. When the championship game came, a week later, he felt he was more than ready with all of the practice he put in. During the game he had a few errors and they were down 4-1 at the bottom of the last inning with Alex was up to bat with the bases loaded.

ACTIVITY ONE:

- Coffee Can Project (This idea came from the brain of Kelsey Morris)

- After reading this book, students will place construction paper over a coffee can and decorate it with encouraging words. This encouragement is to be given to someone they believe to be doing well in something. It can be given to a friend or family member.

Title of Book: What to Do About Alice?

Author's Name: Barbara Kerley

Copyright Year: 2008

Genre: Historical Fiction

SYNOPSIS OF STORY:

Theodore Roosevelt had one problem and that problem's name was Alice, his daughter. Alice loved to eat up the world and enjoy everything she did. Her father did not see it that way; he called it "running a riot." Alice did not care, she kept on doing what she thought was fun. Alice taught herself many subjects, became interested in politics, visited schools in Puerto Rico and Cuba and was apart of the American delegation that went to Asia. She came back with a fiancé and became her fathers most trusted advisors and ardent champions.

ACTIVITY ONE

- Write the Story from Alice's Perspective (This idea came from the brain of Kelsey Morris)
- Students will retell the story according to Alice. Her father thought that she was "running a riot," but the students get the chance to tell the story according to Alice. In groups of four, they will complete the oral assignment and present it to the class.

Title of Book: The Secret Science Project That Almost Ate the School

Author's Name: Judy Sierra

Copyright Year: 2006

Genre: Fantasy

SYNOPSIS OF STORY:

A third grade class is supposed to create a science experiment to present to the class. One girl does not know what she is going to do, so she goes online and orders her experiment. Her Super Slime arrives in the mail on Friday, and the directions read do not open until the science fair and feed it sugar. Well, this little girl opened it right away and it begins to eat everything that makes it angry. The little girl finally gets the slime to go away by following the directions that she found in her pocket, and everything and everyone it ate was okay.

ACTIVITY ONE:

- Create Your Own Science Experiment Advertisement (This idea cam from the brain of Kelsey Morris)

- As students work on their own science experiments, have them create an advertisement that describes theirs, that will catch people's attention. Make sure to show the class the example in the book.