“Every child will learn” is a common theme among teachers. I do not exactly agree with this statement. By saying that every child will learn, the mastery of this task is solely based on what the student does, not the teacher. I believe that the statement “Every child can learn” is more appropriate. By changing that one word, the responsibility is taken off of the student and put onto the teacher. In the INTASC preamble, they ensure a child’s learning by stating, “We believe that our educational system must guarantee a learning environment in which all children can learn.” As a teacher, one of my most important jobs is to figure out how each student learns best, so that I ensure that they are learning in my classroom.

Originally when asked; “What will be my greatest satisfaction in teaching?” I only considered associating my student’s achievement with my satisfaction, but now I feel that there is much more to be considered. In teaching I hope to have both short term and long term satisfaction. Short term satisfaction will come when a struggling student finally understands something for the first time. In the long run my satisfaction will come when students come up to me ten, twenty or more years after I have had them in
class, telling me how much I impacted their lives. The greatest satisfaction will come from knowing that I made a difference.

Student-teacher relationships are best developed when a community is first established in the classroom. So much more can be accomplished when there is a sense of trust among the teacher and students. One way to do this is to be on the same level as your students. By treating them as your equal, they see that you are not there to overpower them, and are willing to give more in return.

I feel that there are three ways that students learn best; by making learning interesting, being knowledgeable over the subject matter you’re teaching, and by adapting to each child’s individual needs. Making learning interesting is one of the best ways that I believe will be the most effective method of teaching. One of the easiest ways to make learning more interesting is to be knowledgeable over the subject matter you are teaching. If as the teacher, students can tell that you know what you are talking about, and passionate about it, they will in return show more interest in the topic at hand. Along with making learning interesting, adapting to each child’s individual needs helps teachers be more effective in their student’s learning. “The teacher understands how each student differs in their approaches to learning and creates instructional opportunities that are adapted to diverse learners.” (INTASC 18) That very statement illustrates how a teacher will know if they need to modify their lesson plans for various children in their classroom to ensure that every child learns.
Finally, teaching is important to me because I want to ensure that children learn. I want to be that teacher that changes their opinion about school. I want to make learning fun and interesting for my students. I want to impact my student’s lives. It takes a passion to be an effective teacher, not just an education. Teaching is not just educating a child; it is changing their life for the better for all times.