

Lesson Plan by: Jay Sheets

Lesson: Famous Leaders and their Ideologies

Length: 50 min

Grade Level: 6th (Social Studies)

Academic Standard: 6.1.16 Modern Era: 1700 to the present. Trace the individuals, beliefs and events that represent various political ideologies during the nineteenth and twentieth centuries.

Performance Objectives:

- Given a few of the different types of ideologies, students will be able to define them with 100% accuracy.
- Given the various leaders during WWII, students will take a quiz and identify by matching the leader with either the Allies or Axis countries with 80% accuracy.

Assessment:

The students will be given a matching worksheet that has the leaders on one side of it and then they will match them up with their ideology. At the bottom of this worksheet there will be an area where they will have two categories: Allies/Axis. Here they will place the leaders under which side they were on.

Advanced Preparation by Teacher:

- Prepare a handout that briefly describes the different leaders
- Create a worksheet for the assessment at the end of the lesson
- Use internet to show pictures of the different leaders by using the search engine "Google"

Procedure: Introduction/ Motivation

Good morning my little Axis and Allies students. First off, can anyone tell me what it means to be an Axis or an Ally? Today we are going to be learning about the different leader during WWII and their ideologies. An ideology is a set of ideas that constitutes one's goals, expectations, and actions. So lets get ready to learn about the different leaders and the different ideologies that were involved during WWII.

Step-by-Step Plan:

1. Start off by acquiring background knowledge by having the students explain

- anything they know about Allies and Axis powers (**Bloom: Knowledge; Gardner: Verbal/Linguistic**).
2. After they explain what they think it is, place a map up on the overhead showing the different countries that belonged to the Allies and Axis (**Gardner: Visual/Spatial**).
 3. Once they have seen this map on the overhead, hand out a map that is not shaded with who belongs to the Allies and who belongs to the Axis.
 4. Provide the class with an example of what you are looking for when they shade it in so they can see how it looks and then apply it to their own (**Bloom: Application**).
 5. Allow the students to work in groups to color in the map so they have their own personal visual aid to look at (Axis color red, Allies color green) (**Gardner: Interpersonal**).
 6. Next introduce the students to the main leaders of the different powers during this time. Here have the students look the handout to explain communism and facism.
 7. For the Axis explain briefly about Adolf Hitler and Benito Mussolini and their personal beliefs by showing a video on Adolf Hitler.
 8. From viewing the video the students will be able to describe the ideology these two leaders followed by writing a three-sentence response on what the ideology is about (**Bloom: Evaluation**).
 9. Next discuss the main leaders of the Allies side (Joseph Stalin, Franklin D. Roosevelt, Winston Churchill)
 10. Play video on these leaders during WWII.
 11. After you have discussed the different countries and leaders during the WWII hand out a worksheet to assess the students understanding (**Gardner: Intrapersonal; Bloom: Comprehension**).

Closure:

Tomorrow when we come back to learn more about WWII, we will be taking a look at what kind of food the soldiers ate while they were in the war. So I hope your appetites are ready to see some of the great food that was served to the soldiers.

Adaptations/Enrichments:

Boy with an Oral Expression Learning Disability: Allow the student when they break up into groups to fill in their maps have a list of the different countries.

Girl with ADD: Place her towards the front of the room where she is close to you. Also try to have her sit by someone who will not distract her even more.

Boy with high ability: Have a map completely blank and have the student write in the different countries and the capitals that belong to those countries.

Girl with ADHD-Hyperactivity: Place her towards the front of the room and allow her to hand out maps to the students.

Self-Reflection:

- Did my students get out of the lesson what I wanted them to?
- Did they work cooperatively when they co?
- Was I too vague with my teaching?
- Most importantly did they seem excited about what they were learning?

Contents for lesson:

- Maps
- Map of the Allies/Axis
 - o <http://maps.unomaha.edu/peterson/funda/MapLinks/EuropeOverview/kiv28.gif>
- Blank map for the students to color in
 - o Use map that was used for overhead
- Video clip of the Allies/Axis leaders
 - o Allies: <http://www.youtube.com/watch?v=8-weBUzQleo>
 - o Axis: <http://www.youtube.com/watch?v=5sKyAmzeDVI>
- Handout
 - o Allies: England, United States, Soviet Union, France
 - o Axis: Germany, Italy, Japan
 - o Communism: a system of social organization in which all economic and social activity is controlled by a totalitarian state dominated by a single and self-perpetuating political party.

- o Fascism: a governmental system led by a dictator having complete power, forcibly suppressing opposition and criticism, regimenting all industry, commerce, etc., and emphasizing an aggressive nationalism and often racism.
 - o Axis leaders: Hitler, Mussolini
 - o Ally leaders: Roosevelt, Churchill, Stalin
- Worksheet

Define the following:

Communism-

Fascism-

Write which side the leader was on (Allies or Axis):

Hitler-

Roosevelt-

Churchill-

Mussolini-

Stalin-