

Lesson Plan by: Jay Sheets
Lesson: Pearl Harbor (P.E. Gross)

Length: 60 min

Grade Level: 6th

Academic Standard(s): S.S. 6.1.17 Modern Era: 1700 to the present. Compare the opportunities and dangers related to the development of a highly technological society.

P.E. 6.4.2 Develop personal goals for each of the health-related physical fitness components.

Performance Objectives:

- Students will perform a health-screening test and then from their results they will write down new goals to reach for those tests.
- Given the information about Pearl Harbor, students will create a poster with drawings or words describing Pearl Harbor with 100% completion.

Advanced Preparation by Teacher: Video footage of the bombing of Pearl Harbor- <http://www.youtube.com/watch?v=Sv1niwxQgoY&feature=related>

U.S.S. Arizona video- http://www.youtube.com/watch?v=Mut8XaA_Bk0

Lesson Plan:

- Begin the lesson by reciting the beginning of President Roosevelt's famous speech after the bombing of Pearl Harbor (December 7, 1941, a date which will live in infamy). Ask the students if they know what event happened on this date. After they answer or you tell them what event happened, explain to them that this was the first attack that has ever occurred on U.S. soil.
- Next present the class with the video of the attack. Once the video is over explain to them how the Japanese caught us off guard. We thought that it was just a local fleet of planes that were out on their morning cruise so no one reported anything. Once they casually strolled into the harbor, massive chaos began to take place. All of the fleet was caught off guard and was about to enter a hopeless battle.
- After you provide them with this brief overview, share with the student pictures of the major ship that was bombed (U.S.S. Arizona). Once you provide students this visual, explain to them that the reason why the U.S. entered WWII was because we declared war on Japan. That is how they began to get involved because our country wanted to show the world that we were a strong country and would defend itself.
- Once you have given them an overview of what happened at Pearl Harbor, take the students down to the gym where you will have them do a few screening tests on their physical fitness. Explain to them that during the war soldiers use to do push ups, sit ups, and pull ups ever day to stay in shape. Allow the students to partner up by counting them off by twos. Next have one

person count and the other one start with push ups. They have 30 seconds to see how many they can do. Repeat this process for sit ups and pull ups. Once they finish have them write down on paper a goal they have in mind for the next time they do this test.

- After they are finished with the fitness test have the students come back to the class. Hand out a piece of blank white paper and have them create a poster of Pearl Harbor. They can color or write about whatever they want to as long as it is pertaining to Pearl Harbor.

Assessment: The assessment is setup to where you are doing completion grading. For the fitness test, the students will record their scores and then write down goals they have for each fitness activity to better themselves for next time. The second assessment is having the students create a poster by drawing or writing about Pearl Harbor for completion.