Teaching Credo

There are many different reasons why I want to teach. I love working with children, being able to change a person’s life, and the fact that I can be that person to help even one child see the excitement in learning. Throughout my life I have had many teachers and coaches who have touched my life in one way or another. A teacher is a person that cannot only show children the light of knowledge but also the important skills in life.

Many coaches and teachers have inspired me to teach. However, there is one main teacher that really showed me that teaching is the only profession for me. This one amazing coach taught me everything from how to work as a team to how to treat a person right. If I can impact a student even half as much as he did I know it's all worth it.

Another reason I want to teach is truly just the passion.

Throughout high school and college I was able to have the chance to teach in many ways. I was a student assistant in my high school dance class for two years. This time showed me different ways to work with students. I quickly found out that everyone learns differently and you may explain it one way and half the class understands but you have to learn how to teach the same information many different ways enable to reach all students. Also while coaching a freshmen basketball team I learned that I can reach students on different levels. Coaches aren't just there to teach the fundamentals of a sport. They are there to help the children learn, grow, and become a great citizen. Finally, my journey at Manchester College was ready to begin in the education field.
Quickly, I learned how much more to teaching there was. The different teaching styles, leveled questions, differentiated lessons, and multiple intelligences.

Manchester College has shown me the essentials needed to be a growing life long learner. I want to be a teacher that finds what the student’s interests are and how to feed off those interests. I want to be able to connect content to my student’s lives and allow them to fully understand and consume it. Through my own experiences I have learned that students are more interested and have higher comprehension rates when they can connect with the information presented. This shows me that I really have to get to know my students and differentiate my lessons to fit each student. The more ways I can teach my students to hit their strengths the better teacher I will become.

I want my students to know how to solve problems outside the classroom. I believe that a teacher’s job is to supply their students with the tools to learn, so that children can take the tools and apply them outside the classroom, and solve any problems they come across. I believe that students learn the most when they are given a problem and based in a students centered classroom to solve the problem. To be a great teacher is not to pound facts into the children's minds but to show them how to be able to get through life. I believe my classroom will be based around the essential process skills. If children know the basic skills they will be able to apply them to their lives and jobs and become more successful.

I have learned so much over my last four years at Manchester College. Manchester has taught me what kind of teacher I want to become. I have learned how to differentiate my lessons to reach my students. Most of all, I have learned and developed my great passion for teaching and learning. The key to teaching is being able to light a
spark in students and teach them how fun it is to learn about new things and expand their knowledge on their great interests. Every student is different yet every student is amazing and a teacher has the humbling power to expand each and every child's knowledge.