

Title of book: ...If You Lived With the Sioux Indians

Author's name: Ann McGovern

Publisher: Scholastic

Copyright year: 1974

Reading Level: 4th grade Q

Genre: Multi-Cultural

SYNOPSIS OF STORY:

This book goes through 39 different questions, all focused on what it would be like to live with the Sioux Indians. Each question is at the top of a page and then remaining space there is a paragraph that answers the question. These questions are all common children questions. Some examples are; Do boys take part in the hunt? Would you live in the same place all the time? What would you eat? What kinds of clothes would I wear? There are many more children friendly questions like these.

Theme: Sioux Indians

ACTIVITY ONE: rewrite the story to fit your background

- Indicate origination of idea: original
- Objective(s): to expand on the book.
- Description of activity: take the questions in the book and have the students answer them as if they were ask about their own culture and then you can make them into book and have more multi-culture books in your room because you will have many different backgrounds in your room.

ACTIVITY TWO: Create a question

- Indicate origination of idea: Original Idea
- Objective(s): expand from the knowledge they learned from the book. Be able to predict an answer to this question that would make sense based on the knowledge they acquired from the book.
- Description of activity: Have the student's think of a question that is not in the book and have then predict what they think the answer would be. They should be able to write at least a paragraph to answer the question. Then make the students questions into a book, each page would be a different students question and answer and have then make an illustration to go along with it as is done in the book.

Title of book: Toby in the Country, Toby in the City

Author's name: Maxine Zohn Bozzo

Publisher: Greenwillow Books

Copyright year: 1982

Reading Level: 1st Grade

Genre: Multi-Cultural

SYNOPSIS OF STORY:

This book compares city living and country living. Comparing how the scenery is different. There are two kids, one that lives in the country and one that lives in the city. Each page compares a different part of their lives such as playing in the snow in the winter, going to school with their brothers and sisters, playing with their friends after school, ect. The book then ends showing the students that two people can grow up in different environments and still be friends.

Theme: Country vs. City Living

ACTIVITY ONE: Comparative stories

- Indicate origination of idea: original idea
- Objective(s): To have the students really visualize what it would be like growing up in a different style. Maybe even how some of their parents grew up.
- Description of activity: first have the students think about what background they come from and have then write a story about what it would be like to live a day in their life. Then have them talk with you or another student and figure out what the opposite of their situation would be. For example if they focused on growing up in a Mexican family how would that change from growing up in an American family.

ACTIVITY TWO: KWL chart

- Indicate origination of idea: Every teacher that ever lived :)
- Objective(s): To think about the topic before even reading
- Description of activity: Have the students fill out a KWL chart. Before reading have them write about what they know about the opposite setting, and what they want to know about it. Then after have the students fill out what they learned.

Title of book: Going Home

Author's name: Eve Bunting

Publisher: Joanna Cotler Books

Copyright year: 1996

Reading Level: 2nd Grade

Genre: Multi-Cultural

SYNOPSIS OF STORY:

This book is about a family born in Mexico but moved to the U.S. so their children can have a better life. After living in the U.S. for five years the family goes back to their home in Mexico for Christmas. While they are back in Mexico the children see how happy their parents are. The children wish their parents could always be that happy and didn't always have to work in the fields. While the family is in Mexico they sleep in their cars and on the ground. When they finally get to their grandparents house the kids sleep in the car and the parents sleep in the house on the floor. This is different from how we grew up because my parent would never let me sleep in the car unless they were right next to me.

Theme: Family

ACTIVITY ONE: Create a map

- Indicate origination of idea: Website: 103 things to do before/during/after reading
- Objective(s): map out a books setting
- Description of activity: go over the setting of the book and then have the class work in groups or individually to draw out the map starting in California going down to La Perla. Make sure they include the sun-kissed landscapes and the festive villages that were talked about throughout the book.

ACTIVITY TWO: Postcard

- Indicate origination of idea: Original
- Objective(s): Writing from someone else's view
- Description of activity: Have the students write a postcard as if they were Carlos or his older sister. The postcard should be going back to their friends in the U.S. about their vacation in Mexico.

Title of book: Abuela

Author's name: Arthur Dorros

Publisher: Dutton Childrens Book's

Copyright year: 1991

Reading Level: 4th or 5th Grade

Genre: Multi-Cultural

SYNOPSIS OF STORY:

This book is about a young Hispanic girl and her grandma or abuela. It talks about what life is like with her abuela. This book introduces many Spanish words. It is a really good book because it mixes Spanish in with English. The book is mostly in English but grandma response in Spanish because the grandmother grew up in Mexico and doesn't know much English. At the end of the book there is also a glossary page to help students decode the Spanish words that are used in the book. This book shows the children that this is a diverse world and there are other languages out there.

Theme: Family

ACTIVITY ONE: Venn Diagram

- Indicate origination of idea: Original
- Objective(s): work on comparing and contrasting two things
- Description of activity: have the students create a venn diagram that compares their days with grandma and the books young girl and her grandmas day

ACTIVITY TWO: Matching flashcards

- Indicate origination of idea: Katy Hobson
- Objective(s): Help the student remember what the different Spanish words mean so that they can better understand the book.
- Description of activity: Take the Spanish words in the back of the book and create a memory game having the Spanish word matching up with the English translation. I would make this game be for partner groups.

Title of book: Fujio

Author's name: Raymond Creekmore

Publisher: The Macmillan Company

Copyright year: 1951

Reading Level: 5th Grade

Genre: Multi-Cultural

SYNOPSIS OF STORY:

This story is about a young boy Fujio, who lives in a village of Subashiri. This book could be used as multi-cultural or history. It shows the multi-cultural side by explaining their different holidays such as new years being everyone's birthday in Japan, early April there's the girl's festival, then in May there's the boys festival, ect. It also talks about a great volcano and how Fujio waits his whole childhood to climb it. It also explains everything Fujio has to do just so he can climb the great volcano.

Theme: young boy wanting something so bad

ACTIVITY ONE: Letters to parents

- Indicate origination of idea: original idea
- Objective(s): work on writing letters
- Description of activity: Have the students think about something they have always wanted to do and use that to write a letter to their parents asking them what they would have to do to be able to do it.

ACTIVITY TWO: Time Line

- Indicate origination of idea: website 103 things to do before/during/after reading
- Objective(s): being able to put events in chronological order
- Description of activity: have the students take the events in the book that relate to Japanese culture and create a mini timeline