

Trade Books

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Education 340

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1. Title: *The Three Pigs*

Author: David Wiesner

Copyright: 2001

Genre Fantasy

Grade Level: 3<sup>rd</sup> grade

Pages: 37

Synopsis:

The story begins with the story of the three little pigs. Illustration's show that when it says the wolf ate the pigs up, the pig escapes into the pages. The pigs come out of the book and go into other stories. They go into the story *The Cat and the Fidel* and they also went into a story that dealt with a son going to slay a dragon who protected the gold rose. The cat and the dragon went with the three pigs. They all went back to the third pig's home which was made out of bricks. They were all in the house when the wolf came and tried to knock it down. The dragon scared the wolf off. All of them lived happily ever after.

Activity: The students will create a story similar to this where you enter three stories. They will tell in all three what characters they meet and what adventures they go on.

Origin: (My Idea)

2) Title: *Moosekitos a moose family reunion*

Author: Margi Palatini and Henry Cole

Copyright: 2004

Genre: Fantasy

Pages: 27

Grade level: 3<sup>rd</sup>

Synopsis

The story is about a moose that misses his family. He has the idea to have a family vacation together. They went up to the mountains. They had family in the east, west, north and south. When they all got there moose had the whole event planned. The only thing is no one wanted to do what he had planned. Everyone went places during the day and came back later that night. He had dinner all planned and was playing music on his banjo but everyone fell asleep. They all woke up in the middle of the night to mosquitoes. They were everywhere so Moose put mustache glue on and stretched his mustache over the whole family. They had cover from the mosquitoes finally and they were all together.

Activity: The students will make a poster of where moose live and what they eat.

Origin: My Idea

3) Title: *Where the Wild Things Are*

Author: Maurice Sendak

Copyright: 1963

Genre: Fantasy

Pages: 37

Grade Level: 1<sup>st</sup>

Synopsis:

The story is about Max who is a “wild thing” according to his mother. He would attack the cat and he grew wilder. He was sent to bed without dinner. He paced in his room and watched as his room turned into a forest. He sailed for a week or two. He went to an island where he would be the wildest things. The wild things tried to scare Max, but he just looked into their eyes where he stared at them. He soon became the king of the wild things. They would play and scare people all day and then he would send them to bed without their dinner. He missed his family so he traveled back to his house. The wild things didn’t want him to leave but he didn’t listen. When he got home his dinner was in his room and it was still hot.

Activity: The students will make a list of things you do when you get mad.

Origin: My Idea

4) Title: *Giant John*

Author: Arnold Label

Copyright: 1964

Genre: Fantasy

Pages: 31

Grade level: 1<sup>st</sup> or 2<sup>nd</sup>

Synopsis

Giant John is very tall and lives at home with his giant mom. He would go out into the woods and dance to the ferries music. If they played music he could not stop dancing when they stopped he could stop. When he went home his mother told him they have two potato chips left to eat, they were poor. He told his mother that he would go find a job. He worked for the king, queen, princess, and dog. He would hold an umbrella over the castle to prevent it from getting wet. He would play with the princess and dog and do laundry with the queen. They paid him with a bag of gold. They were going to have a picnic on Saturday before he left. The ferries came to visit him because they haven't been able to play their music. They began to play and John began to dance which caused a lot of trouble for the king and his family. They finally stopped singing and saw all the damage that John had caused. He fixed their castle it looked different but they enjoyed it anyways. John went home with a bag of gold and his mother cooked a feast for them and the ferries.

Activity: Split the class into two groups. Have them act the play out and have them perform it to the other half. They should have a Big John, mom, and ferries and the royal family.

Origin: My Idea

5) Title: *Curious George goes to the Hospital*

Author: Margret and H.A.REY

Copyright: 1966

Genre: Fantasy

Grade Level: 3<sup>rd</sup> or 4<sup>th</sup>

Pages: 48

Synopsis:

Curious George is at home by himself. He sees a box on the man's desk for George, but told him not to open it before he got home. George opened it and saw a bunch of small pieces. He thought it was a piece of candy so he ate it. He closed the box and put it back. When the man got home he opened the puzzle with George. They were missing one piece. The next morning, George didn't feel well and went to the hospital. They see in the x ray that it's the missing puzzle piece. He had to have surgery to remove the piece. He stays in the kid's wing where he meets a boy who has a broken leg and a girl named Betsey who is very sad and disappointed. After his surgery he was feeling better and took the boys cart and flew down the hallway. He ran into a waiter serving a platter of food and the food went everywhere. George flew out of the cart right into the arms of the Mayor. Betsey started laughing so loud. She ran to George and made sure he was ok. The people at the hospital were not mad at George because he had gotten the girl to laugh and smile.

Activity: The students will play operation. Directions will be provided.

Origin: My Idea

6) Title: *Chicken Sunday*

Author: Patricia Polacco

Copyright: 1992

Genre: Multicultural

Grade level: 4<sup>th</sup> or 5<sup>th</sup>

Pages: 26

Synopsis:

*Chicken Sunday* is a story about a bunch of black children who go to church with a black lady. The grandmother who took all the black children to church would sing in the choir. On the way back from church they would walk past a hat shop. She would stop and look at the Easter hat. Then once they got home she would make them deep fried chicken every Sunday. One day walking past the shop the kids decide they want to get the hat for the women. They look and see how much money they have and realize they need more. The kids go to the man's shop to ask if there are any jobs they can do around the shop to pay the difference. As they were about to ask some people threw eggs at the man's store. He blamed the kids for it. They went home and had to think of a way for him to like them. They decided to color eggs and bring them to him. He loves the gift and thought. Although there are no jobs for them to do he asks them to sell them in his shop. The next day they sell all their eggs. They take the money to the man, but he tells them to keep it and gives the hat to the children for free. The grandmother loves the gift and asks the children to bring chicken soup to her grave when she passes away. They go once a month to pour the soup on her grave in memory of her.

Activity: Have students bring in two hardboiled eggs to color and paint. The paints and paint brushes will be provided for the students. (My Idea)



- 7) Title: *Tar Beach*  
Author: Faith Ringgold  
Copyright: 1991  
Genre: Multicultural  
Grade: 1<sup>st</sup> or 2<sup>nd</sup>  
Pages: 23  
Synopsis

*Tar Beach* is about a third grader who has a black family and how she learns to fly. She wants her family's life to be better. When she flies over these buildings she instantly owns them. Her father is black and half Indian, which means he cannot join the union. He works in construction and was working on the George Washington Bridge. Cassie was born on the day the bridge opened. Cassie flew over it so she will always own that bridge. Her father is now working on a building. Cassie will fly over this so her father will own the building. Her mother will be happy with this, she won't have to go see her husband try and find jobs in the winter and come home cold and unhappy. Cassie wants her family to be happy and have fried chicken every night and always have ice cream for dessert. To make sure they never run out of ice cream she flies over the ice cream factory and is the owner. This story is very inspirational.

Activity: Using legos the students will build towers and decide what they want them to be. The teacher will use the video camera and will video tape the student holding an action figure over the building they want to own. The students will describe their building and why they are taking this building while the camera is filming.

Origin: My idea

8) Title *Martin's Big Words*

Author: Doreen Rappaport

Copyright: 2001

Genre: Multicultural

Pages: 24

Age Level: 1<sup>st</sup> or 2<sup>nd</sup>

Synopsis:

This story gives a brief overview of his life and Martin Luther King's accomplishments. The story starts when Martin is a child and shows him and his mother talking. Then it shows him at church listening to his father preach. His mother and father taught him a lot of reasons that he used later in life. He went on to become a minister like his father. He teaches many lessons to people how to fight with words and not with fists. He was the head man on helping black people in the south. He led them to have the same rights as white people. He went on to win the Nobel Peace Prize. Martin Luther King was shot in Tennessee.

Activity: The students will write a two page paper with three accomplishments that Martin Luther King has had in helping black people get the same rights as white people. There will be a handout with all the directions.

Origin: My Idea

9) Title: *More More More Said the Baby*

Author: Vera B. Williams

Copyright: 1990

Genre: multicultural

Pages: 22

Age Level: 1<sup>st</sup> or 2<sup>nd</sup>

Synopsis

*More More More Said the Baby* has three stories written in one. All three stories have the same structure. The first baby is a white baby who is running with his dad. The dad catches him and swings him around while kissing him in his stomach. The second story is about a little black girl and her mother. She is scooting away from her mom. Her mom catches her and swings her around and kisses each toe of hers. The final baby is Asian and her mom catches her from falling off the couch. She cradles her child and rocks her back and forth. Her mother kisses her on each of her eyes and tells her good night.

Activity: The students will go and interview someone of a different multicultural background. Ask about their childhood. We will prepare some questions in class before the interviews.

Origin: My idea

10) Title: *The Big Game*

Author: Louise A Gikow

Copyright: 2004

Genre: Multicultural

Pages: 14

Age Level: Kindergarten or 1<sup>st</sup>

Synopsis:

This story is about Jose, who is Mexican, who plays soccer. He cannot kick the ball, or run with the others. Why does Jose play soccer then? Jose is a goalie and stops the other team from scoring in his teams net. When it comes down to the last play of the game the other team is coming at him trying to win the game. The kick comes and Jose leaps to stop it and does. He helps his team win the game.

Activity: The students will work on their sentences that deal with a sport. They will write their sentence for everyone then show them how to do it. For example, I will kick the soccer ball (what the student will write). Then have them show how they do it.

Origin: My idea

11) Title of Book: *There's a Hole in the Bucket*

Author: Nadine Bernard Westcott

Copy Right Year: 1990

Genre: Realistic Fiction

Grade Level: 1<sup>st</sup> or 2<sup>nd</sup>

Number of Pages: 17

Synopsis: *There's a hole in the bucket*, an entertaining story, uses repetition and rhyme to tell the story which helps kids with fluency. The story is about Henry and his aunt Liza. Liza tells him to fix the bucket because there is a hole in it. There are a lot of things Liza tells Henry to do. She tells him to fix it with straw but he needs to cut the straw so he needs an axe, use a rock to sharpen it. After all this is complete Liza is asleep while Henry is fixing it. Henry poured the bucket of water on Liza.

Activity: Using styrofoam cups cut a little hole in one of the sides. Then on a table in front of the room put a bunch of materials that could fix the hole. There is only one solution to fix the whole. For example you could put string, clay, paper, and straw. Have the students experiment with what they think will work. Then have them reflect in their journals after they have done the experiment. Write about what they tried and what worked.

Origin: My Idea

12) Title of Book: *My Teacher for President*

Author: Kay Winters

Copy Right Year: 2004

Genre: Realistic Fiction

Grade Level: 1<sup>st</sup> or 2<sup>nd</sup> grade

Number of Pages: 28

Synopsis: The story is about a student's teacher and all she does. A student makes comparisons between his teacher and the President of The United States. *My Teacher for President* will tell about the teacher and what makes her a good candidate on one page and illustrate it on the other side. For example the student says that his teacher is used to being followed. On the next page it shows how the media and the secret service are following her. The student gives many examples that would make her a good candidate. On the last page it shows that the students want her to win but she can't leave until after the school year.

Activity: The students will work in groups of four. They will pick someone in their group to run for President, Vice President, Treasurer, and campaign manager. The students will make a campaign of why they should be President what makes them a good candidate. The same goes for the vice president, treasurer. The campaign manager will be in charge of all the decisions during the campaign and trying to get their people elected. We will present the election speeches to the class.

Origin: My idea

13) Title of Book: *A couple of Boys have the Best Week Ever*

Author: Marla Frazee

Copy Right Year: 2008

Genre: Realistic Fiction

Grade Level: 1<sup>st</sup> or 2<sup>nd</sup> grade

Number of Pages: 28

Synopsis:

James and Eamon are a couple of boys who are going to nature camp this summer. The boys become very good friends and do everything thing the exact way. In the book, the boys stay with Pam and Bill. The boys do a lot of activities that do not deal with nature. They take them hiking in a car, have banana waffles, and watch television. Near the end of the week the boys were outside while Pam and Bill took a nap, they really experienced nature. They saw the sun set over the ocean and made a discovery. James and Eamon surprised Pam and Bill with a map they made of Antarctica. They made the map out of sticks, rocks, and shells. The parents were so proud of the boys and all that they had learned this week. The boys went home with their moms but before they left they did their secret handshake and walked away.

Activity: The students are to make a diorama of what Antarctica looks like. Include the animals that live there and the nature in that region.

Origin: My idea

14) Title of Book: *The Snow Lambs*

Author: Debi Gliori

Copy Right Year: 2004

Genre: Realistic Fiction

Grade Level: 1<sup>st</sup> or 2<sup>nd</sup> grade

Number of Pages: 28

Synopsis:

*The Snow Lambs* is about Sam and his father and their dog. Sam and his father are bringing the sheep in and they notice a storm is coming. Sam yells for his dog, named Bess, but he cannot find her. They finish with the sheep and they are heading inside, when they notice the storm is really coming now, they yell one more time for Bess. Sam is so worried about Bess that he cannot think about anything else but the dog. In the illustrations we see what Sam is worrying about and how Bess is surviving through those experiences. Sam's father tells him to go to bed because he will be safe there since the power went out. Sam hears something from his window. He runs down to the door to open it for Bess. Bess runs inside followed by a lamb. Sam wakes his father to tell him the good news. Not only was it a lamb but it was a pregnant lamb. Bess saved the day.

Activity: The students will create a game that shows the travels of Bess and how she gets lost in the woods and wherever else the students want to take her in this game. What she will encounter on her way home.

Origin: My idea



15) Title of Book: *The Impossible Patriotism Project*

Author: Linda Skeers

Copy Right Year: 2007

Genre: Realistic Fiction

Grade Level: 2<sup>nd</sup> grade

Number of Pages: 31

Synopsis:

Caleb's teacher assigned a project for Presidents day, they had to show patriotism. They were going to present their ideas to their parents at parent's night the next night. Caleb had no idea what to do for his project. He walked around the room looking at what other people were doing. He saw people coloring the states to tell the difference, making replica's of the liberty bell, and even dressing up as the statue of liberty. That night Caleb was laying in his room thinking of what he could do for his project. He wished his dad was there to help him think of something to do. That next night he put his poster face down on his desk. His mom and him walked around looking at everyone's poster. Everyone started looking at his desk. They walked over and saw that he had drawn a picture of his dad who is a soldier. His mother was so impressed that she hugged him in front of everyone. One boy gave his project to Caleb so he could send it to his dad.

Activity: The students will make their own definition of patriotism. The students will write a postcard to soldiers fighting for our freedom.

Origin: My idea

16) Title of Book: *Redcoats and Petticoats*

Author: Katherine Kirkpatrick

Copy Right Year: 1999

Genre: Historical Fiction

Grade Level: 2<sup>nd</sup> grade

Number of Pages: 27

Synopsis:

*Redcoats and Petticoats* is a story about the Civil War. The story begins with the red coats bringing the war to Long Island. They invaded Thomas's house and took his father away from him. They had to move to the country and start a new life. Thomas's mother had him row his boat to the bay everyday looking for the whaleboat and fish. He would have to pass the red coats every day. Thomas was very scared but didn't know why he was doing this. When Thomas came home he saw his mother doing laundry, everyday she was doing laundry and hanging it in the wind to dry. One day Thomas saw the whaleboat, he came home as fast as he could and told his mother, who only had three articles of laundry that day. Later, after the harvest Thomas and his mother made a trip to New York harbor to rescue their father. They gave a letter to the red coats and all the vegetables for their father back. They return home, but the red coats come after their father again, he escapes to Connecticut until the end of the war. The war finally ends and their father gets to come home, but Thomas and his mother get a visit from George Washington. He thanks them for spying on the Red Coats and letting him know where the whaleboats were. Thomas finally understood why she did so much laundry.

Activity: The students will develop ways for them to tell people using signals. We will have them partner up with other students. They will develop a signal that means something. For example, if I would touch my nose then that means the British are coming. The students will show their signals to the class and they will try to figure out what their sign is and what it represents. Origin: My idea

17) Title of Book: *Apples to Oregon*

Author: Deborah Hopkinson

Copy Right Year: 2004

Genre: Historical Fiction

Grade Level: 2<sup>nd</sup> grade

Number of Pages: 32

Synopsis:

*Apples to Oregon*, by Deborah Hopkinson is a very entertaining book. The story is about a girl named Delicious and her family. Her daddy is moving from Iowa to Oregon, but he doesn't want to leave his apple trees and other fruits behind. He builds two of the biggest boxes one can imagine and fills it with dirt and all the trees and plants. They travel through the dessert, get through obstacles like the river, the rain and hail, and the cold. They finally get to Oregon, her father plants all of their plants and they all grow. Soon after they got their people start to come to California for the gold rush. They weren't going because they already had their gold, apples and grapes.

Activity: Take the students to an apple orchard.

Origin: My idea

18) Title of Book: *Squanto's Journey*

Author: Joseph Bruchac

Copy Right Year: 2000

Genre: Historical Fiction

Grade Level: 2<sup>nd</sup>/3<sup>rd</sup> grade

Number of Pages: 30

Synopsis:

Thanksgiving is very important because of what we have learned from the pilgrims and Indians. In the book, *Squanto's Journey* we learn about an Indian named Squanto and his life. He tells his stories of life and how he first encountered the white man. He met John Smith and made lots of trades with him for goods they couldn't make. One day, Thomas Hunt who was a captain for the white men came and invited Squanto and other Indians on to their boat to have a feast. He captured them and took them to England and sold them as slaves. Squanto made his way back to his homeland but it had changed. He was gone six winters, during that time the Indians and the Englishmen began to fight and did not trust each other to trade anymore. Squanto made his way on a boat that was headed home but his job was to talk to the Indian people and to restore the peace between Englishmen and Indians. Squanto did his job and they became good enough friends to teach each other lessons on farming and hunting. Not only did they teach each other how to hunt and to farm they shared a meal together known as Thanksgiving.

Activity: The students will bring in brown paper bags. I will have a table at the front of the room with feathers. Students will draw a turkey on their bag and color and decorate it. They will then cut it out. If students get done early they can draw the other foods.

Origin: My idea

19) Title of Book: *Paul Revere's Midnight Ride*

Author: Stephen Krensky

Copy Right Year: 2002

Genre: Historical Fiction

Grade Level: 2<sup>nd</sup>/3<sup>rd</sup>

Number of Pages: 30

Synopsis:

Everyone knows about Paul Revere's famous ride. The book, *Paul Revere's Midnight Ride* tells the students what he did to protect Concord from the British. In the beginning of the book the author tells us about Paul Revere and what his jobs were in the town. Paul Revere was also a spy, and was informed about the British moving to attack at Concord. Paul has assigned someone in the church tower to put one light up if the British are moving by land, and two lanterns if they are moving by rivers. Paul rode all through the town warning the people about the British. Paul found John Hancock and Sam Adams and warned them about the British because they would capture them as prisoners. Paul was riding and the British stopped him and asked him where he was going and what was he doing. He told them he knew about their attack and he had already warned the people at Concord. The British let him go because they wanted to get to their troops and help them, so they took his horse. The people of Concord won the battle and they made the British retreat.

Activity: The students will memorize the speech of Paul Revere.

Origin: My idea

20) Title of Book: *Johann Gutenberg and the Amazing Printing Press*

Author: Bruce Koscielniak

Copy Right Year: 2003

Genre: Historical Fiction

Grade Level: 2<sup>nd</sup> grade

Number of Pages: 30

Synopsis:

*Johann Gutenberg and the Amazing Printing Press* is a story about where and how the copying of books began. It shows in each country how the printing press began. It shows how it began in Germany, when a man named Johann Guttenberg had an idea to design a printing press that would efficiently print books. The Chinese are considered the first printers though because they invented paper. Then the Koreans used the Chinese method of blocks and made an accomplishment with character impression. People all over helped him build his printing press. It took lots of tries for the printing press to be complete. Finally, the printing press was complete and Johann opened a printing shop but couldn't pay the loan and the shop was closed. All these books are able to be copied and kids can read all of them because of the printing press.

Activity: The students as a class will write a newspaper. We will have a different task for each person or have them work in groups. We will have a headline news, reporters, sports, media, and weather. We will need editors of each section. We will send this paper home for the parents to read.

Origin: My idea

21) Title of Book: *Ants*

Author: Melvin and Gilda Berger

Copy Right Year: 2002

Genre: Non- Fiction

Grade Level: K/1<sup>st</sup> grade

Number of Pages: 15

Synopsis:

*Ant* by Melvin and Gilda Berger is a very short book that would be perfect for beginning readers. This book is very repetitive with the word together. Together is a tough word for beginning readers because it is so long for the children. This book has one sentence on each page. This book tells all about ants and how they work together almost their entire life. The book shows that ants travel, fight, and live together.

Activity: Work as a team or with your group and complete the activities. They will do activities like build a home with materials provided. Another activity would be to have them protect each other. Go to the gym and have them walk through a mine field of pretend mines, have them close together and blindfold all of them so they have to communicate to protect each other.

Origin: My Idea

22) Title of Book: *Lightning*

Author: Seymour Simon

Copy Right Year: 1997

Genre: Non- Fiction

Grade Level: K/1<sup>st</sup> grade

Number of Pages: 15

Synopsis:

What goes with thunder and rain? Lightning of course. We have all seen lightning before and a lot of people get scared by it. Lightning is full of electricity and can electrocute a person. A person who is standing outside holding a metal rod may get electrocuted. Benjamin Franklin did this experiment with a kite and a key on the top of it. Lightning can turn to heat and when it strikes something it can get as hot as 50,000 degrees. The pictures in this book are amazing and really cool to look at. Lightning is very dangerous and people should be careful if they are outside during a storm.

Activity: Make lightning in class with your students. Follow the directions on the link following.

For this activity the students will need disposable aluminum pie plate, glue, pen, thumbtack, wool sock, big piece of Styrofoam. The students will follow these directions.

1. Sit the pie plate on the thumbtack and then push the thumbtack through, so it comes up the center on the other side.
2. Position the pen on top of the thumbtack, with the writing side facing up. If the pen won't stay attached simply by spiking it on the tack, glue it so it's secure.
3. Ask your child to rub the wool sock vigorously back and forth across the Styrofoam.
4. Have her grab the pen and use it like a handle to lift the pie plate carefully onto the Styrofoam. Make sure that neither of you touch the pie plate itself, as this will ruin the experiment!



5. Darken the room by closing all curtains and shutting off all lights. (This will make the lightning look much more dramatic.)
6. Now let your child choose a person to be struck by "lightning". Whoever it is should slowly bring a finger closer and closer to the pie plate.
7. Zap! Not only should a small bolt of lightning be visible, but the person who volunteered a finger should feel a small spark and everyone should hear it, too.

Origin: My idea, link helps with instructions. Follow the link for more complete instructions.

[http://www.education.com/activity/article/static\\_electricity\\_lightening/](http://www.education.com/activity/article/static_electricity_lightening/)

23) Title of Book: *Big Cats*

Author: Seymour Simon

Copy Right Year: 1991

Genre: Non- Fiction

Grade Level: K/1<sup>st</sup> grade

Number of Pages: 15

Synopsis:

*Big Cats* is an informational book about the big cats all around the world. These big cats are big bundles of muscle just waiting to spring into action. There are only four cats that can roar, the lion, the tiger, the leopard and the jaguar. These big cats can be found everywhere except on the continent of Europe. Big cats eyes are very far apart so they have a wild field of vision. The book tells of the four cats mentioned earlier and how they attack and where they live. All the big cats have been hunted and trapped by humans. Fur coats were very popular, especially the fur of the lion or tiger. *Big Cats* is a very informative book and taught me a lot about the cats of the world.

Activity: Be a zoo keeper for the big cats section. You decide on what cat you want to take care of. It is your responsibility they get food, water, and shelter whenever they need it. You will write your experience and keep a diary of what you do throughout the day and record what they saw and how their cat acted. Origin: My idea.

24) Title of Book: *Tornadoes*

Author: Seymour Simon

Copy Right Year: 1999

Genre: Non- Fiction

Grade Level: K/1<sup>st</sup> grade

Number of Pages: 15

Synopsis:

Tornadoes are very interesting and very dangerous part of our weather. There are many names for tornados like twisters, dust devils, whirlwinds and cyclones. Seymour tells how tornadoes are formed. This book gives many examples of tornadoes. It tells of the most deadly tornado that occurred in May of 1997 that hit in Texas. The deadliest tornado was in the tri-state area. It touched down in Missouri went into Illinois and then into Indiana. It talks about the classification of these tornadoes. The author tells the reader what areas of the United States are vulnerable at certain months.

Activity: We will make a mini tornado in class using a 2 liter bottle. Follow directions on the following link to create your tornado. For this activity the students will need water, two soda bottles, and duct tape. The students will fill one bottle 75% full of water. Then they will tape the two bottles together. Swirl the bottles to make the tornado.

Origin: My idea, use of internet and source above for directions.

<http://quazen.com/kids-and-teens/entertainment/how-to-create-a-mini-tornado/>

25) Title of Book: *The Truth about Great White Sharks*

Author: Mary Cerullo

Copy Right Year: 2000

Genre: Non- Fiction

Grade Level: 3<sup>rd</sup> grade

Number of Pages: 41

Synopsis:

The great white shark is extremely hard to study because there are very few of them. Sharks cannot be kept in fish tanks to study. The great white is not the largest shark but can grow as long as 21 feet. Great white sharks' has babies after living for 10 to 12 years. They have eggs and once the baby's hatch they feast on their brothers and sisters. The great white comes out of their mothers four feet long and able to take care of themselves. The great white has 5 to 10 pups a year. They will not have pups for another 2 or 3 years. The great white is very interesting and very dangerous.

Activity: Teach the students the song "Baby Shark" and hand motions to go with it. The lyrics and motions are on the following link. Students will work on fundamentals of singing and movement. (shark mouth with hands connected at wrist)

Baby shark, Doh-doh, doh, doh

Baby shark, Doh-doh, doh, doh

Baby shark, Doh-doh, doh, doh

Baby shark

Origin: Found on this website. <http://www.boyscouttrail.com/content/song/song-1135.aspx>.

26) Title of Book: *Bravo Minski*

Author: Arthur Yorkinks

Copy Right Year: 1988

Genre: Fantasy

Grade Level: 3<sup>rd</sup> grade

Number of Pages: 25

Synopsis:

*Bravo Minski*, is a book about one of the greatest scientists to live. He is perhaps the most brilliant kid and the next prodigy. When he was a young child Minski discovered the theory what goes up, must come down. He discovered electricity the same year, and then the toaster. Leo's father saw that he noticed a lot of talent. He took him to London, where he introduced the telephone. After all of these inventions he wanted to be a singer. He wanted to make a formula that would allow him to sing so beautiful. Minski's father was so upset when Minski told him he wanted to be a singer. His father told him he will be one of the richest men ever and he couldn't be a singer. Minski works on this formula for ever and he can't perfect it. He is laying in bed one day and it becomes apparent he needs to add tea to his formula. He try's the formula again and he sings beautifully. He holds a concert and everyone notices how great he is.

Activity: The students will invent their own formula or recipe to success in a certain area. For example they can say how you get better reader, or how one becomes a good athlete. They will write this out in a recipe format.

Origin: My idea

27) Title of Book: *Aunt Harriet's Underground Railroad in the Sky*

Author: Faith Ringgold

Copy Right Year: 1992

Genre: Multi-Cultural

Grade Level: K/1<sup>st</sup> grade

Number of Pages: 23

Synopsis:

The story by Faith Ringgold, *Aunt Harriet's Underground Railroad in the Sky*, is a very interesting book that teaches kids about the Underground Railroad. In the story Cassie and her brother Bebe are flying in the sky. They see a train with a lot of people boarding it so they decide to board it as well. Cassie says we need to get off but Bebe stays on. Cassie is so worried she will never see her brother again. Then Harriet Tubman appears and tells Cassie how she can go through the Underground Railroad to see her brother again. Aunt Harriet tells Cassie how dangerous it is and the houses to look for while she is on the run so she can get sleep and food. Bebe leaves clues for Cassie to help her find her way. This book helps shows students how the Underground Railroad worked and how the people know how to find the safe houses. This book is great for kids who want to learn more about Harriet Tubman and how she led people.

Activity: The students will draw a secret underground map to their secret places. They must have at least three safe houses. They have to make secret signs that people won't notice to direct them to their safe houses. They have to end up at their secret place in the end. The people will draw a map of all the safe houses and then write all the clues to each safe house.

Origin: My Idea

28) Title of Book: *Today I Feel Silly & Other Moods That Make My Day*

Author: Jamie Lee Curtis

Copy Right Year: 1998

Genre: Fantasy

Grade Level: 2<sup>nd</sup>/3<sup>rd</sup> grade

Number of Pages: 30

Synopsis:

Jamie Lee Curtis wrote an interesting book about emotions. In this book every emotion is covered. The girl in this story goes through all these emotions, one every day. The book starts out with the girl being in a silly mood. She gives details of why she is silly, like putting gloves on her feet. Her mood changes from silly to bad and then soon to angry. This happens when her friends don't include her in their plans. She soon becomes happy again when she is running through the park and her friend is staying the night at her house. This book is very good and appropriate for explaining to young children the emotions they will experience in this lifetime. At the end of the story there is a wheel where you can change her facial features to make her mad, sad, happy, anything you want.

Activity: The students will go on the computer and find activities or pictures that make them happy, sad, mad, angry and silly.

Origin: My Idea.

29) Title of Book: *How Do Dinosaurs Say Good Night*

Author: Jane Yolen

Copy Right Year: 2000

Genre: Fantasy

Grade Level: 1<sup>st</sup> grade

Number of Pages: 28

Synopsis:

The story is about dinosaurs and how they say good night. The book is an easy read and there is one sentence on each page. On each page there is a new dinosaur that is different from all the others. First the father tries to get the dinosaur to go to bed. The dinosaur fights him and whines when he says go to bed. The mother comes in and the dinosaur does the same for his mother. He tries to get a piggy back ride and tries to hide under the covers. When really a dinosaur does none of this. When mother turns off the lights it gives mom a kiss, then a hug and one final kiss before she leaves the room.

Activity: Have each student bring in an old sock that can be drawn on or used to make puppets. The students will each create their own puppet dinosaur and use them in the puppet show. They will break up into groups of five for their puppet show and present it to the class.

Origin: My idea.

30) Title of Book: *Mean Soup*

Author: Betsy Everitt

Copy Right Year: 1992

Genre: Fantasy

Grade Level: 1<sup>st</sup> grade

Number of Pages: 30

Synopsis:

Horace had a terrible day. He forgot the answer to a question when his teacher called on him. He then got a note from a girl in his class. Finally, he the woman who drove him home swerved all over the road. She almost hit three poodles on the way home. When he got home his mother could tell he was not in a good mood. She asked him to help her make soup. He did not want to help her at all. She went and boiled some water then threw salt in it. She began to yell at the soup as loud as she can. This interested Horace and he asked if he could yell. She said sure, he yelled and screamed and beat the pan as much as he could. He asked his mother what the name of this recipe was. She said, Mean Soup.

Activity: Laminate people who look like the main characters from the story. Make sure to have the main points of the story and one part from each section of the story. The students will be putting the story in sequential order from beginning to end. Once they are all in order, if you have 4 scenes cut out divide them into groups and have the students make a list of what they do in each scene. Share these with the class.

Origin: My Idea.