

Case Study Lane Stetzel

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Abstract

Lane Stetzel is three and a half years old. His mother had a normal pregnancy and he is a second child. Lane was a very late walker although he is in the 90th percentile for height and weight. Currently Lane is practicing his writing and can right the letter L. Lane is a very social kid. He loves to run around play and is starting to play by himself and developing his imagination. Lane loves to play mom and dad with his sister and those who watch him. Lanes emotions run high right now and he can go from being the happiest kid to one of the grumpiest or most stubborn in a second. This is part of his age and the developmental process. Lane is a great kid and I enjoyed watching him at all times. Thank you for the opportunity to learn from your son and learn about children his age.

Lane Stetzel

Lane is three and a half years of age. His mother had a normal pregnancy and delivery. Lane is lucky to have most of his extended family within one hour of him. Lane is a second child; he has an older sister who he looks up to in many ways. If her favorite color for the day is green, then his favorite color is green. He has two working parents who work very hard and have a passion for their jobs. He lives in the country with his own bedroom. Observing Lane at his house, on campus, in the gym and outside in the open air. Lane is a typical boy; he likes to run be loud, look at bugs and play in the dirt. Something interesting about Lane is his stubbornness. He is always attached to his mom, whenever they are on campus walking together if you see Professor Stetzel then you will see Lane holding on to her leg.

Lane Stetzel is a second child which affects his physical development because his parents already have had the first child and understand how things should go. After learning about APGAR in class Lane's mother told me what Lane's APGAR was? She said, "They did not tell me his APGAR but it was good or else they would have said so." According to Lane's parent's Lane was a very late walker especially compared to his older sister. Lane's physical development begins with him being in the 90th percentile for height and weight. Lane struggles with writing. As of now he can only write the letter L. Lane is practicing his writing and hope to soon have an L, and an A. Lane has the ability to throw a ball overhand. Every time I spend time with Lane we always go to the gym and play. There is always a basketball and tennis ball in there and the first thing we do before going onto the floor is take off our shoes and jackets. Lane has no problem unzipping his jacket or unbuttoning. He does it all on his own and prefers that he does it makes him feel good. The next thing Lane does is play catch with the basketball and the tennis ball. Lane struggles with catching the ball but can really fire it when he wants to. Lane takes the ball

all the way back and throws it and the basketball bounces perfectly. The tennis ball can be wild sometimes but Lane is young and will learn control the ball. With the basketball he can dribble for two or three steps then he falls or the ball hits off of his leg.

Lane loves to pretend along with his sister. When we go to the gym the four of us play what Kendra calls, "Mommy and Daddy". According to the developmental check list for a four year old. The website says, "The child should begin playing mom and dad" (1). This game is where I am the father of Lane and Kindra. Kristina is the mommy and sometimes we have one dog, Lane, who is a dog then becomes a boy! He actually crawls around as a dog and plays fetch. He knows how a dog acts and is pretending he is one. He knows how dog act because Lane's family has a dog and he observes what the dog does. Finally, Lane has developed cognitively and developmentally for a four year old. He has by listening attentively. The last time Lane was with me we watched, "Thomas the Train". We watched it on my computer and Lane sat on my lap and was completely zoned in on the show. I could talk to him and ask him questions but he would not answer them or listen to me because he was focusing all of his attention on the show so he could comprehend what was going on. But when he did need to express himself he did. He lets me know when he needs to use the bathroom, or which show he wanted to watch. Currently, Lane goes to preschool for two days a week. He loves preschool and playing with his friends. When we were eating lunch one day he recognized a young boy who was in his class. Lane is developing on pace and is an awesome kid who always has a smile on his face.

After looking at the three year old check list Lane listens very attentively for a four year old (4). Lane has an older sister, which means he will develop some cognitive skills faster than his sister did. For example, when someone reads him a story about farm machines he does not move or squirm around. He listens and asks questions that go with what the person has just read.

Or can relate what was read to something that he has experienced or saw in his life. This was very impressive for a four year old. Some have cousins who cannot sit still when they are read too. Also, Lane can express himself when he needs to. He tells Kristina when he needs to go to the bathroom, or when he would like some ice cream and finally when he is thirsty and would like some more orange juice. The last thing Lane does that shows me he is past the three year old cognitive stage is he can recognize colors. When someone asks Lane what color the free throw line in the gym is, he says black. He knows what colors they are and what they are called. On the developmental sheet for a four year old, Lane can do many of these tasks (Gobrer 2002). For example the other day in the lunch room Lane counted all the fries he had on his plate which was four. This asked if the child could count and may know a few numbers. Feldman makes sure to tell us about young children in his book. Feldman says, "Preschoolers are increasing sophistication of preschoolers the average preschooler is able to count and count in a sequence. (3). Lane already has this skill of counting mastered. The other cognitive development for a four year old that Lane has accomplished is his ability to engage in fantasy play. For example when Lane plays mom and dad in the gym with his sister he is very engaged as the dog, or the son. He makes up situations where the dog is mad or hungry or even needs to go to the bathroom. Lane also has the ability to recall stories for example when he watched "Thomas the Train" and told a lot of the story correctly without messing up most of the details. At his age he is very good at telling stories about experiences he has had as well. For example little kids have told me stories that don't have a theme or a central point many thoughts scattered into one story. Lane is very much focused and has the ability to separate those thoughts into different sentences.

Lane will show you a great smile, and a great frown. He has learned these emotions from his older sister who shows these emotions every day. He picked up on them earlier than his sister

did because he is learning from her example. In an article by kids health, it talks about while the parent is pregnant with the second child they should include the first child in decisions for the new child. The article suggests that the older child help design the room or pick out a toy for the room (2). Lane has showed a full range emotion when observing him. Usually, during an observation session Lane is very happy and has a smile on his face. One time Lane left Kristina and ran to the person who was observing him and gave him a hug. After watching Lane for countless hours, he has been happy, sad, mad, stubborn, and tired. Lane is always a happy kid and usually smiles and makes people put a smile on their face. Lane although can get angry or stubborn. For example, Lane enjoys laughing and tickling Kristina. He gets mad when she tries to tickle him back. It puts him in a stubborn mood and he can enter a minute to two stage anger, and not talking. Usually, it blows over and he is involved in the next conversation or the next making fun of the observer, and how he has corn growing in his ears. Another example of Lane is when he plays in the gym with Kristina; they play tag with the balls. If he falls when running with the ball, or if him and his sister run in together he starts to cry immediately. One strategy that seems to work well is if he does fall or think he hurt himself to reassure him he is alright. When that does not work, if he is still crying hysterically you can let him step on the toes of Kristina. He will immediately see her facial reactions and slowly forget about how he even hurt himself.

Lane has a self confidence growing in him. That could be growing sooner because he is a second child. He has the ability to watch and see what his older sister does in situations, and then he can be confident on what he does based on her actions. Lane has no trouble expressing his feelings to people. If he is happy he will let one know, and the same for if he is upset. A skill he

is developing according to the developmental checklist, Lane is developing a silly mood, or growing a sense of humor (4). He loves to laugh and to make people laugh.

With all of my time with Lane I have learned so much about him and kids his age. Lane and I get along very well, and we love spending time together. When Kristina, Kindra, Lane, and I eat lunch in the union, people come up to me and ask if Lane and Kindra are my children. This is an experience I have never had before and am not ready for kids yet. If I were to have kids right now, these are two kids I would love to have. When I observed Lane we spent a lot of time in the gym. We played a lot of games like tag, mom and dad, and catch. We also spent time in my room where we watched shows, and played wii bowling. We had many great laughs and Lane got lots of exercise in when we ran around in the gym. He loved when I got the balls out and we would play tag with them and everyone would always run after me. I had a great time doing this and then relaxing and watching him get sleepy while watching, "Thomas the Train".

Watching Lane has shown me some of my weaknesses and strengths when dealing with children. He has shown me I am great at interacting with them and getting them excited to do things. I get Lane and Kindra excited for things they may not want to do but I make it seem fun. Another example of one of my strengths is when they get a little out of control, mainly Kindra, I am good at warning her and making her stop what she is doing. She knows not to test me. Lane usually doesn't have this problem. A weakness I have is being patient and trying to let them figure out the problems that are in front of them. I want to see them succeed so much that I will help them earlier than I should. Feldman talks about eating the right foods as a preschooler, and I have seen what Lane eats. I take him in the line every Tuesday and we always get food that is good for him. He usually wants healthy food like pasta, chicken, and sometimes bananas. If he

eats all of his healthy food I allow him to get a cup of ice cream. I really enjoyed spending time with Lane, I learned so many things about him and children his age.

References

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