

Manchester College

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Columbia Elementary School

2nd Grade Math

Reading Monday February 28

Standard:

Reading 2.2.4 Ask and respond to questions (*when, who, where, why, what if, how*) to aid comprehension about important elements of informational texts.

Performance Objective:

The students will respond to questions checking their comprehension throughout their reading.

Assessment:

The students will answer questions to the best of their knowledge.

The students will work on graphic organizers to check for understanding of the material.

Advanced Preparation:

Group 1: Collect their book they read over the weekend if they have taken the quiz over it. Introduce to the students their new book, The Penguin Family. Have the students quickly do a picture walk with the book. Ask the students what they think this book will be about. We are going to read this book both today and tomorrow. Ask students questions about the book and what difficult words mean that they stumble over.

Group 2: Have the students do a picture walk of what they think their new book The Statue of Liberty is going to be about. Where is the statue of liberty? Have the students read the story listen to student's read. Have the student's answer questions about the book. Have the students practice their reader's theatre.

Group 3: Introduce the students to their new book, Scrambled States of America. Have the students do a picture walk. Have the students begin reading. Ask detailed questions to the students about the book. Which states switched spots? When the students finish start their reader's theatre.

Group 4: Talk with the students about their book about Presidents. Ask questions from the folder about this book. Introduce their new book, Night of the New Magicians. Have the students think about the book and what adventures Jack and Annie will go on. Have the students begin chapter one and listen to students read.

Step by Step:

- Introduce the next chapter or new book.
- Have students read out loud to the instructor.
- Ask questions about the reading material.
- Introduce next chapter

Closure:

Today boys and girls we did a lot of good reading and we did well at our stations. I am going to pick a few of the journals for people to share about their book. Have those students share. We did wonderful and I see a lot of improvement in our reading, and our writing.

Reflection:

Were the students entertained by their new books?

Who needs help with comprehension and how can I help them improve?