Eric Roof   **Columbia Elementary School**   **2nd Grade Math**

Reading Thursday February 24

Standard:

Reading 2.2.4 Ask and respond to questions (*when, who, where, why, what if, how*) to aid comprehension about important elements of informational texts.

Performance Objective:

The students will respond to questions checking their comprehension throughout their reading.

Assessment:

The students will answer questions to the best of their knowledge.

The students will work on graphic organizers to check for understanding of the material.

Advanced Preparation:

Group 1: Review with the students what they read yesterday. Ask the same questions you asked at the end of the time yesterday. Then have the students read then next 15 pages. Have the student's respond to new questions from the reading they completed today.

Group 2: Introduce the students to their new book about the President and the important buildings in Washington D.C. Ask the student's questions about the books. Have the students respond and listen to student's read. When finished continue to practice their reader's theatre.

Group 3: Have the students read the next 20 pages in their book. Ask the students in depth comprehension questions. This group is the strongest and will be able to handle more in depth questions.

Group 4: Have the students finish their book about the states. Ask what their favorite part was. Ask more comprehension questions. Have the students wrap up the book. Introduce the new book for tomorrow.

Step by Step:

- Introduce the next chapter or new book.
- Have students read out loud to the instructor.
- Ask questions about the reading material.
- Introduce next chapter

Closure:

Boys and girls we are doing very well with the stations and think our books are going very well. We are going to work on some more books before the weekend.

Reflection:

What books did the students respond well too?

What questions do the students usually need help with?