

Painting the Box

Step One: Kindergarten

- **Activity:** Painting the Box
- **Theme:** Imagination using art
- **Source:** www.childdrama.com
- **Learning Goals:**
 - To emphasize the development of students imagination
 - To work individually/think individually
 - Experiment with colors
- **Skill Levels**
 - Skill One
 - Skill Two

Step Two:

- **Strategies for introducing the activity**
 - Today we are going to use our imaginations. Who can tell me what their imagination is? It is where we are creative with our mind and pretend we are doing something. Today we are going to listen to a story and you will follow what I say with your imaginations.
- **Relationship to current unit:**
 - Chapter four of kindergarten experimenting with colors.
- **Preparation Needed**
 - None, move room so students can spread out.

Step Three

- **Instruction for preparation**
 - Have all the students help by moving the furniture to create space needed.
- **Instructions for playing**
 - Everyone should find their own space in the room. Stick your arms out and turn around slowly. Once you have your personal space sit down.
 - Imagine you are inside a small box, big enough for you to be comfortable, but you cannot be standing. You have a paint brush in your hand and a bucket of changing colors at your feet.
 - Pick up the magical colors to see how heavy it is. It changes colors when you want it to.

- I want you to paint your box, don't forget the ceiling or floor. The paint dries instantly so you won't get any on you.
- When you are finished put your paint can down. Keep the paint brush in your hand. Now we use the other special can of paint at your feet to paint the door and don't forget the door knob. This will allow you to leave your box and go to the outside.
- Step outside your box, you may want to stretch because you have been cramped in there for awhile.
- Now walk around the outside of your box, what does it need PAINT! Reach inside and grab the can of changing colors and paint the outside of your box. Maybe you want to paint a peaked roof on your box, or a castle top, this is your house be creative. Maybe you want to paint windows.
- Have the students split up, divide them have half stay at their project and the others go around and visit and look at others and ask questions, then switch.
- **Strategies for Involvement**
 - Encourage all your students to be creative.
- **Understanding Clarity**
 - Ask is everyone understands the task and if there are any questions.

Step Four

- **Instructions**
 - Read over directions again and ask if there are any questions.
- **Side Coaching**
 - Give instructions to the student
- **Your Participation**
 - I am the leader.

Step Five

- **Questions to generate**
 - Did you like looking at other houses or showing yours?
 - Did you like painting the inside or the outside better?
 - Did you like this activity?

Step Six

- **We will play this activity again, later on this week**

Step Seven

- **What are some things that could make this game better?**