

Substitute Plans
February 19, 2009

Math:

Review on the chalkboard right angles, acute angles, and obtuse angles. Ask a student to draw them on the chalkboard. Have the students provide one example of each angle around the room. They did this yesterday, it should not be difficult. Have them tear our page 101 in their math workbooks and go over it with them on the overhead. Please collect these papers.

Hand out the lines and line segment worksheet. Have them do this by themselves. I want to see how much they know. Do not let them talk about the answers with each other. Collect this also.

Reading the Earth (Social Studies):

Review cardinal (north, south, east, and west) and intermediate (northeast, northwest, southeast, and southwest) directions with the class. Have them stand and face north and have them point to whatever direction you tell them to.

Have them turn to page R5 in their social studies books. Review where the equator and the prime meridian are located. Hand out the directions worksheet. They should be able to complete the "More Directions" side by themselves. They may need a little help on the other side. Have them do as much as they can and then give them 5 minutes to talk in their groups about the answers. Please collect these pages.