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Literacy Block  
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### Bloom's Questions

Name of Book: *My Visit to the Aquarium*  
Author's Name: Aliko Brandenburg  
Illustrator's Name: Aliko Brandenburg  
Publisher: Harper Collins Publishers  
Grade Level: 3-5

This book is about a little boy who visit's the aquarium with his little sister. They got to see many different types of fish and sea mammals and the environment they live in. They also visited the tropical rain forest. They saw the fresh and salt water fish and reptiles who live there and their environments.

#### Knowledge

**Explain what a mollusk is and give an example.**

This statement allows the student to explain the knowledge they gained from the reading.

#### Comprehension

**Compare and Contrast the coral reef to the kelp forest.**

This statement shows whether the student understood his/her reading. It requires more thought than a knowledge level question.

#### Application

**Choose ten different fish, reptiles, or marine mammals that have been talked about in class or you have heard elsewhere and classify them into a category according to their environment.**

This statement allows the students to apply knowledge they have gained in the classroom or out and apply it to the concepts in the book.

#### Analysis

**Create a diagram that shows the similarities and differences between a crustaceans and a mollusk.**

This statement allows the students to analyze the different creatures that can live among the waters.

### Synthesis

#### **How do otters compare to a human family?**

This question makes the student rely on prior knowledge about the otters. Some of this information can be seen briefly in the picture but none is stated in the reading.

### Evaluation

#### **Aquariums are created to help humans gain knowledge about the outside world. Why is it important for people to have knowledge about these animals and their environment?**

This question allows the students to incorporate prior knowledge about protecting our environment and endangered animals to a personal belief of why it is important or not.