

Genre: Multi-cultural

TITLE OF BOOK	ACTIVITIES
<i>Sundiata -Lion King of Mali</i>	1. I will ask students their schema for maps and then discuss what they know about maps. After answering question about maps, I will have the student find Africa on the map and then I will have them find Mali.
<i>More Than Anything Else</i>	1. Another writing assignment you can do with students (or you can give them the choice of which one they want to do) is ask students to write about something in their lives that they want more than anything else. You may have to discuss how Booker T. Washington didn't want a material object--he wanted knowledge. You can also give students some ideas such as learning to play soccer or being a great artist. The important thing is for students, in this one of the <i>More Than Anything Else</i> lesson plans, to think about what happened in the story and apply it to their own lives.
<i>Papa's mark</i>	1. The entire class will create general store.
<i>Uncle Jed's Barbershop</i>	1. Draw a picture of each of your family members showing the different hair styles in your family.
<i>Henry's Freedom Box</i>	1. Students complete the "What I 'think' I know" section of the Slavery and Underground Railroad Thinking Chart. Write their ideas on post-it notes and add it to the "Facts I've Learned" section of the thinking chart.

Genre: Fantasy

TITLE OF BOOK	ACTIVITIES
Frog and Toad Together "Dragons and Giants"	1. I will introduce vocabulary that the kids may not know: dragons, avalanche, trembling, brave. Have the students write what they think each word means to them. Read the story to the class and discuss brave. Have the student write how they think toad and frog were brave in the story.
Frog and Toad Together "The Dream"	1. Make a list describing things what they do from morning to bedtime.
The Ugly Duckling	1. Students worked together in small groups retelling the story of the ugly duckling using the picture cards.
Too Close Friends	1. Write a letter to a friend telling them how much they enjoy their company.
The Mouse Bride	1. Write a description of a favorite husband possibility in a book. Include examples from the book to show why this character is their favorite.

Genre: Realistic fiction

TITLE OF BOOK	ACTIVITIES
Tell Me a Story, Mama	1. Students will create a family tree identifying four to five different people that are connected. After creating the family tree, students will list three descriptive words about three people on the family tree.
The Patchwork Quilt	1. On each square, have the students illustrate one cool thing about them. Before the class works putting the quilt together with glue and other various materials, have them share with each other what their squares mean and represent. Proudly display the handmade quilt outside your classroom door.
St. Patrick's Day in the Morning	1. Each student needs to come up with ten questions based on the book. Now these questions could be things that are unclear, or questions that they think could stimulate a good classroom conversation. Using these questions, have a classroom conversation about this book.
Thank you, Mr. Falker	1. Create a character web. In the center you need to put the main character. Then place the supporting characters attached to the main character. Under each character wrote 5 describing words and for the supporting characters explain how they are related to the main character.
First Day Jitters	1. Have the student write a story about a character that is doing something for the first time and is the character is really nervous, and make sure to include a beginning, middle, and end to the story.

Genre: Historical fiction

TITLE OF BOOK	ACTIVITIES
Abe Lincoln's Hat	1. Students will create an Abe Lincoln hat to wear and store important facts about Abe Lincoln. After the students create the hat, they will any information they want on sticky notes and stick them inside the hat.
I Want To Be Free	1. Students should identify 5 unfamiliar words and find definitions of the words. They should write down the words and definitions. Then, they should raise their hand and try and sound out to word to the teacher.
Presidents' Day	1. Select a character from the book that you think would be a good candidate to be president of the class. Or select one of the presidents and discuss why this person was a good president. Create a campaign to elect this character. This could include a speech, or a poster on why you think this character would be a good class president.

Katie's Wish	1. Potatoes were very important to the Irish. Students should use the word POTATOES in their poem. The acrostic should include the importance, function and some facts from the book.
Squanto's Journey	1. Description of idea: Students will create two columns to compare and contrast the Pilgrims and the Indians. They may include clothing, religion, and food supply and background information.

Genre: Non-fiction

TITLE OF BOOK	ACTIVITY
Martin Luther King Jr	1. The student will find five words' synonyms.
About Trees	1. The student draw a Venn Diagram for the two types of trees in the book.
The Emperor Lays an Egg	1. Read about the Arctic. What animals live in the Arctic that never live in Antarctica? What animals live in Antarctica that never live in the Arctic? Compare the North Pole (in the ocean) with the South Pole (on land).
The Man Who Walked Between the Towers	1. write an article answering the news questions about the event: who, what, when, where, and why
Giant Pandas	1. Students will create two Mini Books about suffix and prefix.

Genre: 5 your choice

TITLE OF BOOK	ACTIVITY
All About Chocolate	1. Ask students what words they marked in their books. Use this opportunity to model how they could read these words using decoding strategies and context clues. Discuss how making connections with things in the text with something they know about keeps them actively involved in the reading process, and help them remember what they read
American Sports Legends	1. Have students use each word in a sentence on a separate piece of paper. Invite them to share their sentences aloud. (About homophones)
The Black Stones	1. The students will be asked to come up with examples of adverbs from the story
Atlantic Crossing	1. Identify possessive nouns throughout the story.
Robin Hood and the King	1. I will have my student act out irregular past-tense verbs.