

“The Wonderful Pigs of Jillian Jiggs”  
Rhyming Words: Lesson 2

**Academic Standard:**

1.1.7 Create and state a series of rhyming words.

**Performance Objectives:**

1. When given a book, students will be able to identify those words on the same page that rhyme with 80% accuracy.
2. When given a word, students will be able to come up with words that rhyme with the word given, 9 out of 10 times.

**Advanced Preparation by Teacher:**

Split the class into groups and give each group a different book that contains words on each page that rhyme (i.e. Five Little Kittens, The Crayon Box that Talked), create a worksheet that has a word with several rhymes on the top of each (i.e. hat, hop, net, had, bow), highlighter tape, a copy of the book *The Wonderful Pigs of Jillian Jiggs*

**Procedure:**

**Introduction/Motivation:**

Did you guys all have a wonderful Spring Break? Awesome! Well WAY before Spring Break you might remember we read the story about Jillian Jiggs and her Wonderful Marvelous Pigs! Well today we are going to look at some words in this story that have something special about them. They are called rhyming words. Can anyone tell me an example of a rhyming word? That’s right a rhyme is two words that have the same ending sound. You will find them in a lot of poems, songs, and even some stories like ours. Lets go through this book together and I am going to highlight the rhyming words that we find.

**Step-by-Step Plan:**

1. Reread *The Wonderful Pigs of Jillian Jiggs*. Have a student read each page and then tell you what words on the page rhyme. (Linguistic)
2. With highlighter tape in your book highlight the rhyming words.
3. After you are finished, have them split into groups and give each group a book.
4. Tell them they are to read the book together as a group and using highlighter tape they are to highlight the words that rhyme. (Interpersonal)
5. After all the groups are finished or about finished, have them share with the class some of the words that their group found that rhymed.
6. Make a big list of words that rhyme.
7. Now tell them they are going to play a game.
8. Give each group a worksheet. Tell them they have 5 minutes to write as many words as they can think of that rhyme with the word that is written at the top.
9. Time them and have them complete their word list. (Linguistic)
10. Now have them compare their lists with the other students in their group.

11. The group that had the most words that rhymed gets to pick from the prizes first and so on. (Give everyone a prize).

**Closure:**

Now that we have gone through this who can tell me what a rhyme is. GREAT JOB! Next time I come in we are going to learn about real pigs. But for now its time to get your materials and get ready to go to reading groups.

**Adaptations/Enrichment:**

The students could be grouped by reading level in this activity and the book that is given to them to find the rhyming words in could on the reading level of each group. You could even work on harder rhymes (ones with more letters such as mouse and house and line and fine with those who are more advanced).

**Self-Reflection:**

I will be aware that this lesson was successful if the students are able to tell me what a rhyme is. I will also know they understand rhymes by looking at the words they highlighted in the books and also by collecting their times rhyme word worksheet.