

“The Little Hungry Caterpillar”

Adapted from a lesson plan by Heidi

<http://www.lessonplanspage.com/ScienceArtMDVeryHungryCaterpillarSpringActivityIdeasPK.htm>

Academic Standard:

- 2.2.5 Restate facts and details in the text to clarify and organize ideas.
- 2.7.3 Paraphrase (restate in own words) information that has been shared orally by others.
- 2.7.8 Retell stories, including characters, setting, and plot.

Performance Objectives:

- After reading the story, the students will retell the story with 90% accuracy.
- As a group, students will be able to act out the story using what they have made with 80% accuracy.
- When asked questions about the story, the students will be able to respond correctly with 85% accuracy.

Advanced Preparation by Teacher:

Gather enough books ideally for every student, but if not one for each group, Gather materials to make sock caterpillars (have each student bring in a sock, use newspaper, rubber bands, wiggly eyes, and pipe cleaners), toilet paper, materials to make the coffee filter butterflies (coffee filters, clothespins, water, cups, and colored dyes), make the fruit (the number from each story for each group) out of construction paper with large enough holes for a sock puppet to fit through, and create a story map sheet for the students to fill in answers about the story (title, author, characters, setting, plot).

Procedure:

Introduction/Motivation:

Who can tell me where butterflies come from? As we have studied before butterflies come from caterpillars that have been wrapped up in a cocoon for a long time. Everyone get down into your own cocoon by your chair and when I tell you it times to hatch come out and become a beautiful butterfly and fly around the room. Ready? Get down into your cocoon. (Wait a few minutes) Okay now hatch into a beautiful butterfly. Now imagine that you were waiting in a cocoon to hatch. What do you think you would need before you went into your cocoon? (Go until someone says food). Today we are going to read a book about a caterpillar who is getting ready to go into his cocoon, but he wants to eat a lot so he won't be hungry until he hatches into a butterfly.

Step-by-Step Plan:

1. Have the children buddy read the story *The Very Hungry Caterpillar* by Eric Carle.
2. When they are finished have them individually fill out the story map sheet describing the title, author, characters, setting, and plot of the story.
3. As a class discuss what they put asking them these additional questions
 - a. Insert Questions here!!!

4. Have them come together and as a class make the sock caterpillars.
 - a. Directions:
 - i. Give each child a sock, some newspaper, 3-4 rubberbands, some wiggly eyes, and a pipecleaner cut into two pieces.
 - ii. Have the children take and make a ball from some of their newspaper.
 - iii. Stuff the ball into the toe of the sock. Have them tie a rubberband as close to the newspaper ball as they can.
 - iv. Repeat this 3 times.
 - v. Push the pipe cleaners into the socks for the antenna on the head (You may have to cut a small hole to make this possible).
 - vi. Glue two eyes on the head under the pipe cleaners to finish the head.
5. Tell them that they are going to use their sock caterpillars to retell the story.
6. Split the class into groups.
7. Show them the fruits that they can eat.
8. Have them come up with a retelling of the story in their own words. Have each student take turns being the caterpillar and the fruit.
9. When they reach the end let them wrap their caterpillars up in toilet paper (like a cocoon).
10. Gather the class back together and ask them if they were successful in telling the whole story.
 - a. Insert Questions Here!!!!
11. Tell them that now its their turns to make a beautiful butterfly so they can finish the story.
 - a. Directions for Coffee Filter Butterflies
 - i. Give each child a coffee filter
 - ii. Have them twist it in the middle and stick the clothes pin on it.
 - iii. Have them write their names on the clothespin.
 - iv. Let them dip each side of the butterflies wings into the water with food coloring in it.
 - v. Set the butterflies on paper overnight for them to dry.
12. The next day put them back into groups and have them retell the story again with their butterfly finishing out the story.

Closure:

Now that you have a caterpillar and a butterfly you can retell the story at home. Take your caterpillar and butterfly home with your book (if they each have their own) and during reading time tonight reread the story with your parents and use your puppets to tell the story.

Adaptations/Enrichment:

If there is a child with problems with motor skills help them with creating the sock caterpillar. Make sure you create the groups and otherwise there shouldn't be any other adaptations..

Self-Reflection:

I will be aware that this lesson was successful if while I am walking around to the groups, the students are retelling the story in the correct order. I will also be able to assess their reading comprehension through the collection of their reading question sheets and through their participation in group discussions.