Name:	Date:
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Individual Evaluation Rubric

CATEGORY	4	3	2	1	Score
Collaboration with Peers	Almost always listens to, shares with, and supports the efforts of others in the group. Tries to keep people working well together.	Usually listens to, shares with, and supports the efforts of others in the group. Does not cause "waves" in the group.	Often listens to, shares with, and supports the efforts of others in the group but sometimes is not a good team member.	Rarely listens to, shares with, and supports the efforts of others in the group. Often is not a good team member.	
Volume during presentation	Volume is loud enough to be heard by all audience members throughout the presentation.	Volume is loud enough to be heard by all audience members at least 90% of the time.	Volume is loud enough to be heard by all audience members at least 80% of the time.	Volume often too soft to be heard by all audience mem- bers.	
Stays on Topic during presentation	Stays on topic all (100%) of the time.	Stays on topic most (99-90%) of the time.	Stays on topic some (89%-75%) of the time.	It was hard to tell what the topic was.	
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.	
Job Title Handout	Student completes all questions on handout.	Student completes 3 questions on handout.	Student completes 2 questions on handout.	Student completes 1 question on handout. If student fails to complete questions they will receive 0 points.	

Total Score:	

Teacher Comments:

Group Names:	Date:
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Group Evaluation Rubric

CATEGORY	4	3	2	1	Score
Ecosystem in a Box	Groups' Ecosystem in a Box shows considerable work/creativity and includes one plant and animal from their research.	Groups' Ecosystem in a Box shows good work/creativity and includes only one plant or animal from their research.	Groups' Ecosystem in a Box shows little work/creativity and includes only one plant or animal from their research.	Groups' Ecosystem in a Box shows poor work/creativity and includes no plant or animal from their research.	
Prepared for Presentation	Group is completely prepared and it is obvious the group practiced before presenting.	Group seems pretty prepared but might have needed a little more practice.	Group is somewhat prepared, but it is clear that practice was lacking.	Group does not seem at all prepared to present.	
Content explained in presentation	Shows a full under- standing of the topic.	Shows a good understanding of the topic.	Shows a good understanding of parts of the topic.	Does not seem to understand the topic very well.	

Teacher Comments: