

Manchester College
Lesson Plan Rubric

Name: _____ Joanne Case _____ Date: ___9/30___ Points: ___30___/32

Title of lesson: _____ Ways to Deal with Bullying _____

	1	2	3	4	TOTAL
MC lesson plan format with <u>explicitly</u> stated Academic Standards	Lesson does not follow MC format or state academic standards	Lesson does not follow MC format but does state academic standards	Lesson plan follows most of the MC format and explicitly states academic standards	Lesson plan follows MC format correctly and explicitly states academic standards	
Lesson Plan Objectives	Objectives are not included	Objectives are included, but are not correctly written or do not relate to the stated academic standard(s)	Objectives are included, related to stated academic standard(s), but are not written correctly	Objectives are written using measurable verb and fully correlate to stated academic standard(s)	
Procedures	Procedures are unclear	Procedures are mostly clear	Procedures are clear	Procedures can be easily replicated by others includes: modeling, Checking for understanding and practice with support	
Bloom's and Gardner's	Lesson does not include references to Bloom and Gardner	Lesson attempts to include Gardner and Bloom references, but only a few	Lesson makes clear references to Gardner and Bloom	Lesson thoroughly incorporates Bloom and Gardner during procedures identifying two or more	
Engaging/Creativity	Lesson lacks opportunity for student engagement	Lesson makes an attempt at engaging students in the learning process	Lesson mostly engages students in the learning process	Entire lesson engages students providing an opportunity to practice	
Adaptations/Modifications	Lesson does not include reasonable adaptations and/or modifications	Lesson includes one or two reasonable adaptations and/or modifications	Lesson includes more than two reasonable adaptations and/or modifications	Lesson thoroughly details reasonable adaptations and/or modifications that are exemplary	
<u>Assessment of student learning</u>	<u>missing</u>	<u>Assesses skills not listed in objective; does not assess skills listed in objective</u>	<u>Assesses objective</u>	<u>Assesses objective; documents student learning using rubric or checklist</u>	
Grammar and Spelling	4 or more errors in grammar and/or spelling are present	3 errors in grammar and/or spelling are present	1-2 errors in grammar and/or spelling are present	No errors in grammar and/or spelling are present	

Teacher comments