

Open-Ended Assessment: Writing Rubric for Grades 4-6



	Emergent	Developing	Proficient	Excelling
Ideas & Concepts	rarely stays on topic & lacks focus; questionable answer 2	beginning to develop a sense of topic and reasonable answer ✓ 4	generally on topic, has focus and an accurate answer 6	work is clear and focused, holds readers attention, and has an accurate answer 8
Conventions	frequent errors in spelling, punctuation, capitalization, & grammar ✓ 2	reasonable control of spelling, punctuation, capitalization, and grammar 4	demonstrates a good grasp of spelling, punctuation, capitalization, and grammar 6	excellent demonstration of spelling, punctuation, capitalization, and grammar 8
Vocabulary	inappropriate use of grade level & content area vocabulary 2	occasionally uses grade level/content vocabulary 4	frequently uses grade level/content vocabulary ✓ 6	uses grade level/content vocabulary beyond grade level 8
Organization	minimal progression of main idea and support 2	moderate progression through the text with limited confusion ✓ 4	effective and logical progression through text 6	highly effective organization enhances the central theme 8
Presentation	presentation distracts the readers ability to comprehend the writing 1	message is understandable ✓ 2	clear explanation of topic while creating a visually pleasing product 3	WOW! Presentation of the text enhances through ability of the reader to understand the message 4
Voice	distanced from the topic and/or the audience 2	seems sincere, but not fully engaged or involved 4	effectively engages the reader ✓ 6	directly to the reader in an individual, compelling, and engaging way 8