

Celebrating Diversity Workshop Rubric

CATEGORY	1	2	3	4	SCORE
ORGANIZATION	Ideas/events are presented in a random fashion.	One or more major lapses in the logical progression of ideas/events is evident.	There is a logical progression of ideas/events and is reasonably complete, although minor lapses may be present.	Organization is a logical progression of ideas/events and is unified and complete.	4
FOCUS ON QUESTIONS OUTLINED IN ASSIGNMENT	May fail to establish focus on topic/subject.	May lose or may exhibit major lapses in focus on topic/subject.	May exhibit minor lapses in focus on topic/subject.	Maintains focus on topic/subject throughout response.	4
SUPPORT	An attempt has been made to add support information, but it was unrelated or confusing.	Support information has major weaknesses in relatedness to and/or support of the topic/subject.	Support information has minor weaknesses in relatedness to and/or support of the topic/subject.	Support information is related to and supportive of the topic/subject.	4
WRITING STYLE: VOCABULARY	Lacks use of vocabulary that is precise, purposeful, and mature.	Exhibits minimal use of vocabulary that is precise, purposeful, and/or mature.	Exhibits reasonable use of vocabulary that is precise, purposeful, and/or somewhat mature.	Exhibits <u>skillful</u> use of vocabulary that is <u>precise</u> , purposeful, and mature.	4
STYLE: SENTENCE FLUENCY	Sentence fluency is lacking.	Demonstrates minimal sentence fluency.	Demonstrates reasonable sentence fluency.	Demonstrates <u>skillful</u> <u>sentence fluency</u> (varies length, good flow rhythm, and varied structure).	4
GRAMMAR AND SPELLING	Essay has four or more misspellings and/or grammatical errors	Essay has three misspellings and/or grammatical errors	Essay has no more than two misspellings and/or grammatical errors	Essay has no misspellings or grammatical errors	4

COMMENTS ON BACK:

Beautifully written!