

## Kindergarten: Readers' Workshop

### **Mini Lesson:** Reading double vowels

Materials: 10 papers each with one vowel on it, *Dr. Seuss' Sleep Book*

1. Review the *Have Fun teaching* song "When Two Vowels Go Walking, The First One Does the Talking."
2. Review long vowel sounds, using student names as examples.
3. Read selected pages from *Dr. Seuss' Sleep Book* that contain this spelling pattern: tail, sleep, eat, toe, road.
4. Have students "go walking" around the classroom while holding letter signs. Help students decide which person / letter should do the talking. (Assign student with ADHD the role of the first letter – the one that talks.)
5. Write resulting spelling patterns on easel.
6. Have students return to desks to decode a short story (taken from *Dr. Seuss's Sleep Book*) containing double vowels.