

Manchester College

Field Experience Evaluation Fall 2009

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	Criteria				Points
	1	2	3	4	
C1-Plans informative, developmentally appropriate lessons	Lesson was not informative or developmentally appropriate.	Lesson was informative, but not developmentally appropriate.	Lesson was limited in information, but were developmentally appropriate.	Lesson was informative and developmentally appropriate.	<u>4</u>
R1-Demonstrates sensitivity for diversity with students, colleagues, parents, college faculty, and community agencies	Does not demonstrate sensitivity for diversity with students, colleagues, and/or parents	Demonstrates sensitivity for diversity with students, colleagues, and/or parents most of the time	X	Demonstrates sensitivity for diversity with students, colleagues, and/or parents at all times	<u>4</u>
R2- Demonstrates full awareness of ethical and legal responsibilities of teachers	Does not demonstrate awareness of ethical and legal responsibilities of teachers	Demonstrates awareness of ethical and legal responsibilities of teachers most of the time	X	Demonstrates full awareness of ethical and legal responsibilities of teachers at all times	<u>4</u>
R3- Values life-long learning, personal/professional development, and/or service orientation	Does not exhibit value for professional development by punctual attendance, appropriate dress, and/or behavior	Exhibits value for professional development by appropriate dress and behavior, but has difficulty with punctual attendance	Exhibits value for professional development by punctual attendance and appropriate dress but has difficulty with professional behavior	Exhibits value for professional development by punctual attendance, appropriate dress, behavior at all times	<u>4</u>
R4- Models appropriate oral communication skills	Models oral communication skills with many errors	Models oral communication skills with few errors	Models oral communication skills with minor, infrequent errors	Models oral communication skills without any errors	<u>4</u>
R5- Models appropriate written communication skills	Models written communication skills with many errors	Models written communication skills with few errors	Models written communication skills with minor, infrequent errors	Models written communication skills without any errors	<u>4</u>