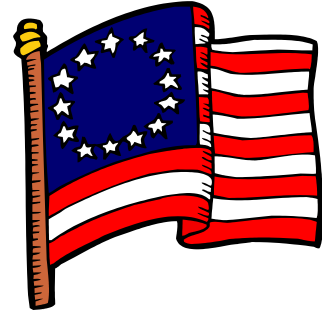


# History Project

## American Revolution



**Due date: Thursday, May 10.**

**We will present our projects in class on May 10, 11, and 14.**

**You will receive a 3-part grade: 1 point for accuracy, 1 point for quality of work, and 1 point for effort.**

Choose one of these projects. Sign up for your project during our next history class (May 1).

1. Read a book about the American Revolution (fiction or nonfiction). Create a book jacket for it and present it to the class. Example: *Johnny Tremain*; *George vs. George*. I must approve your choice of book.
2. Create a Power Point presentation on revolutionary war uniforms.
3. Create a model of an artifact from the American Revolution. Example: ship in Boston harbor.
4. Analyze a primary source from the American Revolution. Present it using Power Point.
5. Using calligraphy, carefully write out a portion of the Declaration of Independence.
6. Memorize a portion of the Declaration of Independence and recite it in class.
7. Write a biography of a person who lived during the American Revolution.
8. Research the history of a song associated with the American Revolution. Present it to the class and perform the song (voice or instrument). Examples: *Yankee Doodle*, *The Egg*.
9. Create a large colonial U.S. flag out of fabric or paper.
10. Write a short script about a conversation or an event from the American Revolution. Perform it for the class using some kind of props or costume if possible.
11. Create a poster about an animal that could symbolize the U.S.A. (This could be a fancy version of the one we are making in class on the computer).
12. Write and present a report about one of the battles in the American Revolution.